

1 NORTH HARRISON COMMUNITY SCHOOL CORPORATION
2 REGULAR MEETING OF THE BOARD
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13 The aforementioned meeting was held on the 20th day of
14 April, 2011 at North Harrison High School, 1070 Highway 65
15 NW, Ramsey, Indiana 47166 and commenced at 7:41 p.m. before
16 Rebecca J. Coughenour, Court Reporter.
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23 *Precision Court Reporting*
24 8400 E Corydon Ramsey Road
25 Ramsey, Indiana 47166
812-596-4129

PROCEEDINGS

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3 MS. SIEG-BATTISTA: I'd like to call the
4 meeting to order and I'd like for the record to
5 show that all board members are present at this
6 time. And we're gonna begin tonight with the
7 Adoption of the Agenda. Right now it's
8 recommended that the agenda for April 20th meeting
9 be approved as presented with additions,
10 corrections, or deletions as recommended by the
11 board. Do I have a motion to approve the agenda?

12 MR. HANGER: I'll make that motion.

13 MS. SIEG-BATTISTA: Motion is made by Mr.
14 Hanger. Do I have a second?

15 MR. BEYERLE: I'll second.

16 MS. SIEG-BATTISTA: Seconded by Mr.
17 Beyerle. Any questions or comments on tonight's
18 agenda?

19 (No response).

20 MS. SIEG-BATTISTA: If not, all those in
21 favor, please say aye.

22 (Whereupon all Board members said "aye.")

23 MS. SIEG-BATTISTA: Opposed?

24 (No response).

25 MS. SIEG-BATTISTA: Motion carries 5-0.

1 The next item on tonights agenda is Approval of
2 the Minutes from the March 10th regular meeting
3 and the April 11th executive session. It's
4 recommended that be approved as presented. Do I
5 have a motion to approve these minutes?

6 MS. ADAMS: I'll make that motion.

7 MS. SIEG-BATTISTA: Motion is made by Ms.
8 Adams. Do I have a second?

9 MR. RENNEKER: I'll second.

10 MS. SIEG-BATTISTA: Seconded by Mr.
11 Renneker. Any questions or comments
12 on the minutes from those meetings?

13 (No response).

14 MS. SIEG-BATTISTA: If not, all those in
15 favor, please say aye.

16 (Whereupon all Board members said "aye.")

17 MS. SIEG-BATTISTA: Opposed?

18 (No response).

19 MS. SIEG-BATTISTA: Motion carries 5-0.

20 MR. ROEDER: It is recommended that the
21 claim number 283 and also claims 327 through 542
22 be approved as presented.

23 MS. SIEG-BATTISTA: Do I have a motion to
24 approve these claims?

25 MR. RENNEKER: I'll make that motion.

1 MS. SIEG-BATTISTA: Motion is made by Mr.
2 Renneker. Do I have a second?

3 MR. HANGER: I'll second it.

4 MS. SIEG-BATTISTA: Seconded by Mr. Hanger.
5 Do I have any questions or comments on these claim
6 items?

7 MR. RENNEKER: Yeah.

8 MR. BEYERLE: Yeah.

9 MR. RENNEKER: Go ahead.

10 MR. BEYERLE: I've got one on number 370.

11 MR. ROEDER: Okay. Yeah, 370 Matrix, that
12 was toner cartridges for all buildings.

13 MR. BEYERLE: What about the second entry?
14 That's the one I was questioning.

15 MR. ROEDER: What's that?

16 MR. BEYERLE: A post-warranty care pack,
17 what is that?

18 MR. ROEDER: I can't answer that question.

19 MR. BEYERLE: Can you find out?

20 MR. ROEDER: I will. Post-warranty care
21 package. Okay.

22 MR. BEYERLE: What about number 393?

23 MR. ROEDER: 393 is -- I have the record.
24 It's salt, the purchase of salt.

25 MR. BEYERLE: For water softeners?

1 MR. ROEDER: It's for all buildings, 200
2 pounds. I don't -- I don't know if it was
3 specifically for water softeners.

4 MR. BEYERLE: It is -- But it is 200
5 pounds?

6 MR. ROEDER: Yes.

7 MR. BEYERLE: For almost \$1,500?

8 MR. ROEDER: (Reviews documents). Let me
9 --

10 MR. BEYERLE: Did you take bids on that?

11 MR. ROEDER: (Reviews documents). I don't
12 know on the bid issue. I'll make a note. Does
13 sound odd but --

14 MR. BEYERLE: Well, that stuff's about \$7
15 per 50 gallon bag at any hardware store. I
16 thought maybe it was 2,000 pounds.

17 MR. ROEDER: Well, that, that could be. I
18 will check. It doesn't say here.

19 MR. RENNEKER: Number 464, I just -- I
20 don't know what it is. Smile Makers, what is
21 that? It's at Morgan.

22 MR. ROEDER: 464. (Reviews documents).

23 UNIDENTIFIED SPEAKER: (Inaudible.)

24 MR. RENNEKER: It was under supplies and I
25 couldn't figure out -- I just didn't know what

1 kind of supply that was.

2 MR. RENNEKER: Have you got another one?

3 MR. BEYERLE: Yeah.

4 MR. RENNEKER: Go ahead.

5 MR. BEYERLE: On number 480 it's pink
6 budget forms?

7 MR. ROEDER: Yes. That's the renewal for
8 use of the pink forms for the budget for this next
9 cycle.

10 MR. BEYERLE: So is that up to date enough
11 that there is a level of expectations that there
12 will not be any mistakes for the first year out of
13 three?

14 MR. ROEDER: Well, I would hope there
15 wouldn't be.

16 MR. BEYERLE: I mean, it's up to date?
17 Their software is up to date?

18 MR. ROEDER: Yes. What they do, they put
19 out a, a first version and then they're -- after
20 the first version comes out, the beta version,
21 then it's tested and then if there's any updates
22 needed or any additions, any software additions
23 then they provide these to you at that time. So I
24 don't think probably every beta version ends up in
25 the finished version. It usually takes about 3 or

1 4 weeks before they finalize the last version.

2 MR. RENNEKER: 346.

3 MR. ROEDER: The circulating pump?

4 MR. RENNEKER: Yeah.

5 MR. ROEDER: Do you know what that one was
6 for, Mr. Simpson, the circulating pump?

7 MR. SIMPSON: I'd assume it's out here in
8 front of the building.

9 MR. RENNEKER: Is that a big pump?

10 MS. SIEG-BATTISTA: If you can come
11 forward.

12 MR. RENNEKER: Like a huge pump? Like a
13 great big pump?

14 MR. SIMPSON: (Nods head, affirmatively.)

15 MR. RENNEKER: It is a great big pump?
16 It's gotta be. What's it pump?

17 MR. SIMPSON: Sewage.

18 MR. ROEDER: Is that a grinder pump then?

19 MR. SIMPSON: That's the only thing I can
20 think of.

21 MR. ROEDER: I'll jot down the number, Mr.
22 Renneker, and make sure --

23 MR. RENNEKER: It just struck me it's a
24 very, very costly pump. I didn't realize we had
25 that big of pumps. It's an expensive pump.

1 MR. BEYERLE: Number 527. It says Puro
2 Clean of Southern Indiana and it's for water
3 damage.

4 MR. ROEDER: Okay. Let's see. I believe
5 that is for the damage due to a leak and that was
6 damage to the gym floor.

7 MR. BEYERLE: So was it a roof leak?

8 MR. ROEDER: Yes. And what happened --
9 Well, we had some seam issues. That process,
10 there's some, like, large -- I think they're like
11 -- kinda look like blankets that are spread over
12 the floor and then, if it's what I'm thinking
13 about, it's basically hooked up to dehumidifiers
14 and draws up the moisture that's placed under the
15 floor or on the floor and then that's the only way
16 to extract it from the wood. So it goes into the
17 subfloor and also underneath to the two board
18 layers and then into the subfloor.

19 MR. BEYERLE: My bigger question is, I
20 mean, that building was just worked on. It's at
21 the elementary gym, by the way, but they just did
22 all kinds of work during the renovation.

23 MR. ROEDER: Yes.

24 MR. BEYERLE: So the first thing is the
25 concern that the roof is leaking and the second

1 one is what -- is there permanent damage to the
2 floor?

3 MR. ROEDER: Well, I talked to Jeff Brown
4 about the process and I'm assuming that's what
5 we're talking about here, I believe it is. He
6 indicated that the process worked, that there was
7 a little bit of movement in the boards when they
8 were wet when -- after the dehumidifier worked for
9 a while that the, the boards settled back down.
10 And he said that from his -- his opinion was that
11 it pretty much came back to normal. There was a
12 light stain on the wood. I don't think you're
13 gonna do anything about that but I don't believe
14 that there was a warped situation left.

15 MS. JONES: Mr. Roeder, actually that floor
16 looks like -- once they had taken off those big
17 sheets of plastic that they tape down and put a
18 dehumidifier so it was pulling moisture out from
19 under that. The damage was very slight to begin
20 with but apparently the water was pooling under
21 there and they got all of that taken out. And if
22 you go back and look at it now it really looks
23 good.

24 MR. BEYERLE: So it was a roof leak though?

25 MS. JONES: It was.

1 MR. BEYERLE: And it was just pooling. Was
2 it a small area the size of the free throw lane or
3 just a spot on the floor?

4 MS. JONES: It wasn't that big. It was
5 probably, maybe a two-foot square area. It wasn't
6 very big.

7 MR. BEYERLE: I know that floor was very
8 expensive and it's less than 3 years old. But
9 what about the roof, then, is the roof fixed?

10 MR. ROEDER: I don't know that the roof has
11 been addressed. I know that there is -- I
12 believe, Ms. Jones, that they're working on some
13 seams on that roof or going to?

14 MS. JONES: Jeff and Mark have been up
15 there a couple of times. Mark was actually up
16 there in the rain one day after it happened trying
17 to find it and, I believe, if I remember
18 correctly, Jeff did find the area and they were
19 able to, I believe, it was caulk that had dried
20 and came out of whatever the seam area. They were
21 able to recaulk that and seal it back up, if I
22 remember correctly.

23 MR. BEYERLE: Just it's -- I find it odd
24 that, that that part -- Is it at the peak, do you
25 know, I'd assume? There was a real strange foam

1 that kept being explained to us that was at the
2 peak of that building or in the gym that had
3 failed and that's what had been replaced, so if
4 that's part of it I don't understand how that can
5 fall back on us. And secondly or this is probably
6 fourth or fifthly but where does insurance come
7 into this? I mean, is that the only damage from
8 this?

9 MR. ROEDER: Do you mean from that one
10 leak?

11 MR. BEYERLE: Well, yeah. You spent --
12 Here's \$1,100 you spent.

13 MR. ROEDER: Right.

14 MR. BEYERLE: Just for someone else -- If
15 you ask me, it's someone elses responsibility
16 depending on exactly what the work was. If it's
17 something that just got repaired I don't see how
18 that falls on us.

19 MR. ROEDER: Well, I can check to see the
20 extent of the warranty as far as duration and if,
21 in fact, we've had any previous leak issues with
22 it and try to recover if we -- we'll try to
23 recover if we can. That may be in the process.
24 I'm not aware of an insurance claim being filed
25 yet myself so I'll have to check and see where the

1 warranty stands.

2 MR. RENNEKER: If it's an insurance claim
3 you're not even close to the deductible.

4 MR. BEYERLE: Yeah, but you don't know what
5 else has happened.

6 MR. RENNEKER: Yeah, true.

7 MR. BEYERLE: And if that floor needs
8 replaced, there it is. That's all I have.

9 MS. SIEG-BATTISTA: Anybody else have
10 anything?

11 (No response).

12 MS. SIEG-BATTISTA: If not, all those in
13 favor to pay these claims to please say aye.

14 (Whereupon all Board members said "aye.")

15 MS. SIEG-BATTISTA: Opposed?

16 (No response).

17 MS. SIEG-BATTISTA: Motion carries 5-0.

18 MR. ROEDER: Approval of Payrolls. It's
19 recommended that the payrolls for April 29, May 13
20 and the payroll on March 28 be approved for
21 payment.

22 MS. SIEG-BATTISTA: Do I have a motion to
23 approve these payrolls?

24 MR. RENNEKER: I'll make that motion.

25 MS. SIEG-BATTISTA: Motion is made by Mr.

1 Renneker. Do I have a second?
2 MS. ADAMS: Seconded by Ms. Adams.
3 MS. SIEG-BATTISTA: Questions or comments
4 on these items?
5 MS. ADAMS: Just for clarification purposes
6 the word backpay is stipend, right?
7 MR. ROEDER: That's correct.
8 MS. ADAMS: Okay. Thank you.
9 MS. SIEG-BATTISTA: Any other questions?
10 (No response).
11 MS. SIEG-BATTISTA: If not, all those in
12 favor, please say aye.
13 MS. SIEG-BATTISTA: Aye.
14 MS. ADAMS: Aye.
15 MR. HANGER: Aye.
16 MR. RENNEKER: Aye.
17 MS. SIEG-BATTISTA: Opposed?
18 MR. BEYERLE: Aye.
19 MS. SIEG-BATTISTA: Motion carries 4 to 1.
20 MR. ROEDER: On Bank Reconciliations it's
21 recommended that the reconciliation from March 31,
22 2011 be approved as presented.
23 MS. SIEG-BATTISTA: Do I have a motion to
24 approve the bank reconciliation?
25 MR. HANGER: I'll make that motion.

1 MS. SIEG-BATTISTA: Motion is made by Mr.
2 Hanger. Do I have a second?

3 MR. BEYERLE: I'll second.

4 MS. SIEG-BATTISTA: Secconded by Mr.
5 Beyerle. Any questions or comments on this item?

6 (No response).

7 MS. SIEG-BATTISTA: If not, all those in
8 favor, please say aye.

9 (Whereupon all Board members said "aye.")

10 MS. SIEG-BATTISTA: Opposed?

11 (No response).

12 MS. SIEG-BATTISTA: Motion carries 5-0.

13 MR. ROEDER: I have no Presentations this
14 evening.

15 MS. SIEG-BATTISTA: Okay. At this time I'm
16 gonna ask if there are any public comments on
17 agenda items. If you didn't get an agenda there
18 are some when you walked in the door but does
19 anyone have a comment on tonight's agenda?

20 TAMMY SAGER: Hi, my name is Tammy Sager
21 and --

22 MR. HANGER: I didn't hear that.

23 TAMMY SAGER: Tammy Sager is my name. My
24 question, actually, is regarding resignations and
25 appointments. I've been to several meetings and

1 watched you approve resignations and appointments
2 but I've never understood, especially
3 appointments, how those get filled. What I'm most
4 interested in knowing is postings. Does Mr.
5 Roeder -- are you the only person involved in
6 posting or does the board discuss positions to be
7 filled and then you post?

8 MR. ROEDER: If we have -- We post after
9 we have resignations, resignations that are
10 accepted by the board. And then the posting,
11 then, would follow.

12 TAMMY SAGER: Do you -- I mean, you just
13 had several resignations a couple of meetings ago
14 and you're getting ready to end this school year
15 and go over to the next school year. So I'm
16 wondering when I might see postings for those open
17 positions. And maybe not every position will be
18 filled. And in particular I'm kind of wondering
19 how it's decided which positions will be filled
20 and which ones won't. Is that a decision that you
21 go through a cycle of what you can do and what you
22 can't do?

23 MR. ROEDER: Well, I -- if -- Are you
24 talking about -- If they're not filled -- If the
25 posing is made the posting is made with the

1 understanding that we'd move to fill it. So if,
2 in a case of, let's say, the situation of
3 attrition for instance, --

4 TAMMY SAGER: Right.

5 MR. ROEDER: -- then the decision would be
6 made -- If we're not filling every position,
7 obviously, then that position would not be posted
8 if it was not -- if there was no intent to fill.
9 Is that what you're saying?

10 TAMMY SAGER: Yes. And here is my example:
11 I know that you've had two art teachers resign and
12 I don't know what your plans are for posting, if
13 you'll post for both positions, if you'll post for
14 one, if you'll post for none. And I'm just
15 wondering how do you come to the point of
16 determining what positions will be filled and
17 which ones won't.

18 MR. ROEDER: Well, that's a discussion
19 that's had with the board. The factors such as --

20 TAMMY SAGER: Okay.

21 MR. ROEDER: -- class size. I mean,
22 there's a number of factors you have. And
23 obviously in, with the situation -- from a budget
24 standpoint, we look critically at filling every
25 position as to whether or not we need to fill it.

1 And obviously if there's a situation where we can
2 do that without a huge increase I would recommend
3 wholeheartedly moving forward with it just because
4 of the budget situation. If it's a borderline
5 case you, you take a look at all factors. You
6 also look at whether it's a special area. You
7 look at -- If you have a situation like, let's
8 say, a high school academic area where you only
9 have one or two teachers that makes it much more
10 of a challenge. So attrition has to be -- First,
11 we look at the -- we look at the programs, we look
12 at how many in that particular, particular area
13 and then from there determine what's best for the
14 school system.

15 TAMMY SAGER: Okay. And in determining
16 that you do get with board members and principals
17 to determine what would be best for students and
18 for the school curriculum? Is that a true
19 statement?

20 MR. ROEDER: That is a true statement. We
21 -- I get with the board, I review it with the
22 board and, and also discuss with principals
23 especially if it's gonna be a situation where it
24 impacts, you know, a specific grade level. I get
25 enrollment projections to make sure that we, you

1 know, have a pretty good idea. Obviously that
2 changes through the summer but you have a pretty
3 good idea. And then, then make the recommendation
4 to the board on what I believe is best for us to
5 do.

6 TAMMY SAGER: Okay. And when might
7 postings be presented for next school year?

8 MR. ROEDER: Well, we, you know, you've
9 gotta have resignations first and retirements. We
10 try to post -- We try to post at least 2 weeks in
11 advance of filling something and the sooner the
12 better. Sometimes you have to have a pretty quick
13 turnaround especially if you have a situation
14 where you need to have somebody in there right
15 away besides a sub if we don't have a licensed
16 sub.

17 TAMMY SAGER: Sure. I understand for those
18 type of situations. I guess be more specific to
19 say those attritioning situations where you have
20 that resignation already and you know that at the
21 end of the school year you're gonna have a teacher
22 leaving and you need to fill for the next school
23 year, when those types of postings may be put out
24 there.

25 MR. ROEDER: Well, we wouldn't

1 automatically wait just til June to do that. We'd
2 -- You know, I'd assume we'll have some postings
3 in May. We may have already had some of those. I
4 don't recall. With the ones as far as --

5 TAMMY SAGER: You didn't have them today
6 when I looked online. I didn't notice any
7 postings for some of the --

8 MR. ROEDER: We wouldn't typically -- You
9 typically at the end of the school year, since
10 these people are still employed, even though
11 they've --

12 TAMMY SAGER: Sure. That makes sense to
13 me. Okay. Thank you. You've answered my
14 questions and I appreciate that very much.

15 MS. SIEG-BATTISTA: Thanks. Anyone else?

16 (No response).

17 MS. SIEG-BATTISTA: Okay. Then we'll move
18 on with tonight's Agenda Items.

19 MR. ROEDER: We do not have any
20 resignations this evening. Under Appointments:
21 Shannan Murphy - North Harrison Community School
22 Corporation Health Services Coordinator. That
23 would be effective April 11th, 2011. I'd ask for
24 that approval.

25 MS. SIEG-BATTISTA: Do you want to do 'em

1 all separate?

2 MR. ROEDER: Oh, we can do 'em together.
3 That's fine. Next, Judy Liebert - North Harrison
4 High School Cafeteria dish washer, effective April
5 20th; James Voyles - Volunteer Junior Varsity
6 Baseball Coach and Delysha Wenning - Corporation
7 Bus Driver, effective April 20th, 2011. We'd ask
8 for approval of those appointments.

9 MS. SIEG-BATTISTA: Do I have a motion to
10 approve the appointments as listed?

11 MR. BEYERLE: I'll make the motion.

12 MS. SIEG-BATTISTA: Motion is made by Mr.
13 Beyerle. Do I have a second?

14 MS. ADAMS: I'll second it.

15 MS. SIEG-BATTISTA: Seconded by Ms. Adams.
16 Any questions or comments on these appointments?

17 (No response).

18 MS. SIEG-BATTISTA: If not, all those in
19 favor, please say aye.

20 (Whereupon all Board members said "aye.")

21 MS. SIEG-BATTISTA: Opposed?

22 (No response).

23 MS. SIEG-BATTISTA: Motion carries 5-0.

24 MR. ROEDER: Under Other Items it's
25 recommended that the board approve the second

1 reading and the adoption of the Rainy Day Fund
2 Resolution, which states the budget transfers --
3 that budget transfers from any budget fund into or
4 from the established Rainy Day Fund shall require
5 board approval. The first reading was done
6 previously. The board does have a copy of the
7 resolution, the full resolution. I would ask for
8 the resolution to be approved as presented.

9 MS. SIEG-BATTISTA: Do I have a motion to
10 approve the recommendation?

11 MR. RENNEKER: I'll make that motion.

12 MS. SIEG-BATTISTA: Motion made by Mr.
13 Renneker. Do I have a second?

14 MR. HANGER: I'll second it.

15 MS. SIEG-BATTISTA: Seconded by Mr. Hanger.
16 Any questions or comments on this item?

17 MR. BEYERLE: I have a question. Does this
18 replace the previous Rainy Day policy or is this
19 -- how does this align with that?

20 MR. RCEDER: Well, since it wasn't
21 addressed that way what the intent would be for
22 this language to be added with what's there, if we
23 review it and decide that we need to revise what's
24 there that would be done. But I, I did not do
25 that and more than anything this was establishing

1 a more firm guideline on the use of Rainy Day. I
2 don't know for any reason specifically that what's
3 in there is wrong. We can review it to see though
4 if there's any question.

5 MR. BEYERLE: No, I don't think it was
6 wrong. I just want to make sure we're not losing
7 any language that's already in it.

8 MR. ROEDER: No. There's no intent for
9 this to replace. This is just to be a -- This
10 will be added to the board policy manual as an
11 additional part under Rainy Day.

12 MR. BEYERLE: In addition to?

13 MR. ROEDER: Yes.

14 MS. SIEG-BATTISTA: Any other questions?

15 (No response).

16 MS. SIEG-BATTISTA: If not, all those in
17 favor, please say aye.

18 (Whereupon all Board members said "aye.")

19 MS. SIEG-BATTISTA: Opposed?

20 (No response).

21 MS. SIEG-BATTISTA: Motion carries 5-0.

22 MR. ROEDER: It's recommended the board
23 approve an increase of ten cents in all school
24 lunch meal prices effective July 1, 2011. These
25 increases are necessary to meet the current law

1 establishing new pricing guidelines and it's
2 called the Healthy Hunger-Free Kids Act of 2010.
3 So we had a mandate for this -- a ten cent
4 increase.

5 MS. SIEG-BATTISTA: Do I have a motion to
6 approve this item?

7 MR. HANGER: I'll make that motion.

8 MS. SIEG-BATTISTA: Motion is made by Mr.
9 Hanger. Do I have a second?

10 MS. ADAMS: I'll second it.

11 MS. SIEG-BATTISTA: Seconded by Ms. Adams.
12 Any questions on this item or comments?

13 (No response).

14 MS. SIEG-BATTISTA: If not, all those in
15 favor, please say aye.

16 (Whereupon all Board members said "aye.")

17 MS. SIEG-BATTISTA: Opposed?

18 (No response).

19 MS. SIEG-BATTISTA: Motion carries 5-0.

20 MR. ROEDER: It is recommended the board
21 approve permission to advertise for bread and milk
22 bids for 2011 and 2012.

23 MS. SIEG-BATTISTA: Do I have a motion to
24 approve this item?

25 MR. RENNEKER: I'll make that motion.

1 MS. SIEG-BATTISTA: Motion is made by Mr.
2 Renneker. Do I have a second?

3 MR. BEYERLE: I'll second.

4 MS. SIEG-BATTISTA: Seconded by Mr.
5 Beyerle. Any questions or comments on this item?

6 (No response).

7 MS. SIEG-BATTISTA: If not, all those in
8 favor, please say aye.

9 (Whereupon all Board members said "aye.")

10 MS. SIEG-BATTISTA: Opposed?

11 (No response).

12 MS. SIEG-BATTISTA: Motion carries 5-0.

13 MR. ROEDER: It is recommended the board
14 approve permission to apply for Title I funding.

15 MS. SIEG-BATTISTA: Do I have a motion to
16 approve this recommendation?

17 MR. BEYERLE: I'll make the motion.

18 MS. SIEG-BATTISTA: Motion is made by Mr.
19 Beyerle. Do I have a second?

20 MS. ADAMS: I'll second it.

21 MS. SIEG-BATTISTA: Seconded by Ms. Adams.
22 Any questions or comments on this item?

23 (No response).

24 MS. SIEG-BATTISTA: If not, all those in
25 favor, please say aye.

1 (Whereupon all Board members said "aye.")

2 MS. SIEG-BATTISTA: Opposed?

3 (No response).

4 MS. SIEG-BATTISTA: Motion carries 5-0.

5 MR. ROEDER: It is recommended the board
6 approve a temporary loan of 1.5 million dollars
7 from Regions Bank at a rate of 2.45 percent. We
8 did have another bid from First Harrison of 2.49
9 percent. I ask for approval of the Regions bid at
10 2.45.

11 MS. SIEG-BATTISTA: Do I have a motion to
12 approve this recommendation?

13 MR. RENNEKER: I'll make that motion.

14 MS. SIEG-BATTISTA: Motion is made by Mr.
15 Renneker. Do I have a second?

16 MR. HANGER: I'll second it.

17 MS. SIEG-BATTISTA: Seconded by Mr. Hanger.
18 Any questions or comments on this item?

19 MR. BEYERLE: Yes, I have a question. This
20 is -- Instead of a loan this is more in the form
21 of a line of credit; is that correct?

22 MR. ROEDER: That's correct. Initially it
23 was put out and in the past it's been approved as
24 a loan. In this situation this will be a line of
25 credit that we draw down so we will not be subject

1 to interest expense on the entire amount. It will
2 be whatever we're -- we've drawn down at that
3 time.

4 MR. BEYERLE: Is there a minimum that you
5 have to draw?

6 MR. ROEDER: I -- There was no
7 consideration for a minimum in any of the
8 paperwork so I don't believe so. I did not read
9 that. I did not read any, any question on that.

10 MR. BEYERLE: Okay.

11 MS. SIEG-BATTISTA: Any other questions?

12 (No response).

13 MS. SIEG-BATTISTA: If not, all those in
14 favor, to please say aye.

15 (Whereupon all Board members said "aye.")

16 MS. SIEG-BATTISTA: Opposed?

17 (No response).

18 MS. SIEG-BATTISTA: Motion carries 5-0.

19 MR. ROEDER: It is recommended the board
20 approve a school calendar. We have two options
21 provided and those options are option blue and
22 option white. They are -- That would be for the
23 2011/2012 school year. The board has copies of
24 those two calendar options.

25 MS. SIEG-BATTISTA: So we need to choose

1 one before we make a motion?

2 MR. ROEDER: Well, you have to have a
3 motion for one or the other.

4 MR. RENNEKER: Are we asking for motions at
5 this point?

6 MS. SIEG-BATTISTA: Yes, for a motion for
7 the white or the blue, I guess, is how we want to
8 state it.

9 MR. RENNEKER: I would like to make a
10 motion to accept the school calendar white option.

11 MS. SIEG-BATTISTA: School calendar white.
12 Do I have a second for that motion?

13 MR. HANGER: I'll second it.

14 MS. SIEG-BATTISTA: The motion is made by
15 Mr. Renneker the second is by Mr. Hanger. Any
16 questions or comments on the calendar we're
17 approving?

18 (No response).

19 MS. SIEG-BATTISTA: If not, all those in
20 favor of approving the white calendar for the next
21 school year, please say aye.

22 (Whereupon all Board members said "aye.")

23 MS. SIEG-BATTISTA: Opposed?

24 (No response).

25 MS. SIEG-BATTISTA: Motion carries 5-0.

1 MR. ROEDER: For a matter of interest, the
2 first student day on that calendar would be August
3 17th. Next it is recommended the board approve an
4 increase in the summer driver's education fee to
5 \$340 per student.

6 MS. SIEG-BATTISTA: Do I have a motion to
7 approve this recommendation?

8 MS. ADAMS: I'll make the motion.

9 MS. SIEG-BATTISTA: Motion is made by Ms.
10 Adams. Do I have a second?

11 MR. RENNEKER: I'll second.

12 MS. SIEG-BATTISTA: Seconded by Mr.
13 Renneker. Any questions or comments on this item?

14 (No response).

15 MS. SIEG-BATTISTA: I'll make a comment for
16 those who may not understand that we did increase
17 it this year and it's really based on the cost
18 alone. The school doesn't make any money on it.
19 We just don't want to lose any money on it so
20 that's why we request an increase in rate. Any
21 other comments or questions?

22 (No response).

23 MS. SIEG-BATTISTA: If not, all those in
24 favor to pay these claims to please say aye.

25 (Whereupon all Board members said "aye.")

1 MS. SIEG-BATTISTA: Opposed?

2 (No response).

3 MS. SIEG-BATTISTA: Motion carries 5-0.

4 MR. ROEDER: It is recommended the board
5 approve the mowing bid from M and S Lawn Care for
6 the mowing of Morgan and North Harrison campuses.

7 MS. SIEG-BATTISTA: Do I have a motion to
8 approve this recommendation?

9 MR. RENNEKER: I'll make that motion.

10 MS. SIEG-BATTISTA: Motion is made by Mr.
11 Renneker. Do I have a second?

12 MR. HANGER: I'll second it.

13 MS. SIEG-BATTISTA: Seconded by Mr. Hanger.
14 Any questions or comments on this item?

15 MR. BEYERLE: Yeah, I do have a question.
16 If someone working for those -- that M and S Lawn
17 Care, if they have an injury on this campus who's
18 responsible for it?

19 MR. ROEDER: They carry their insurance.

20 MR. BEYERLE: Worker's Comp?

21 MR. ROEDER: I believe so but I'll have to
22 confirm that.

23 MR. BEYERLE: Do they have to carry
24 Worker's Comp?

25 EDDIE PITMAN: My name is Eddie Pittman.

1 If it is a family-owned business and only the
2 family is working they do not have to carry
3 Workman's Comp. And these folks intended to just
4 have family members working it but after they
5 mowed the first time they decided they were gonna
6 have to get someone else to help 'em out. So they
7 -- the reason I left this on the agenda is because
8 it's time to mow grass and they have assured me
9 that they would have a Workman Comp -- a copy for
10 me of their Workman's Comp by tomorrow. And
11 that's the reason I left it on there. So they are
12 gonna have it, I feel certain. And if they don't
13 and if you'd like to change this motion, amended,
14 that you're only going to go along with them if
15 they have the proper insurance, I'd understand.
16 But I felt pretty confident. They're local people
17 and I feel confident that they'll have it.

18 MR. BEYERLE: I guess my question is more
19 in the big scheme of things. What is the school's
20 liability for a contractor on our property that
21 gets hurt?

22 EDDIE PITMAN: We will have -- I'm not
23 sure exactly how to answer that, Mr. Beyerle,
24 other than to say of course anybody that gets hurt
25 here including me falling off of one of these

1 steps in a few minutes can sue the school. And
2 there's always a chance that a court or a jury
3 would find us liable but we have insurance that
4 would cover those situations. And our insurance
5 company might end up paying but there's
6 undoubtedly some liability if they don't have some
7 insurance. Now they carry and I've got a copy of
8 their certificate of liability insurance already.
9 But if, if they're hurt, it's my understanding
10 from, from Mark Hamilton, and I did talk to him
11 about this, that we should not be liable. But he
12 said, I can't promise you that you wouldn't get
13 sued anyway.

14 MR. BEYERLE: Sure. I'm sure we're gonna
15 get sued. Is that Mark Burgher in the back?

16 MR. BURGHER: Yes.

17 MS. SIEG-BATTISTA: You have to come to the
18 microphone.

19 MR. BEYERLE: Do you have anything to add
20 to that as far as the liability?

21 MS. SIEG-BATTISTA: She can't hear you.
22 Sorry. The transcriptionist, Mark. Sorry.

23 MR. BURGHER: It's Marcus Burgher. The
24 answer to that, Mike, is that the school could end
25 up being named in a suit. Two things you want to

1 look at is what does your agreement provide with
2 the company that's doing the service, what the
3 terms and conditions of their contract, which I've
4 not seen that contract at this point. And then
5 also what is the policy that they're carrying.
6 You know, does it cover, you know, the actual
7 individuals that are doing the work. That's
8 something that you want to make sure is in their
9 policy. But the reality of it is anybody, as Mr.
10 Pitman said, anybody that comes on the school
11 property, there's always that potential the school
12 could be named if an incident did take place and
13 someone was injured. But that's something that we
14 should look in the contract that we have
15 (inaudible) providing services.

16 MR. RENNEKER: I lieu of those answers I
17 would like to amend the motion. I'd like to amend
18 it based on the fact that they provide us with a
19 certificate of liability insurance.

20 MR. ROEDER: They have liability.
21 Workman's Comp?

22 MR. RENNEKER: Workman's Comp. I'm sorry.

23 MS. SIEG-BATTISTA: Workman's Comp 'cause
24 they've already provided liability; is that
25 correct?

1 MR. RENNEKER: Right. Workman's Comp. I'm
2 sorry.

3 MS. SIEG-BATTISTA: So we want to amend it
4 to say that we would approve this recommendation
5 provided you have a valid Workman's Compensation
6 insurance, correct?

7 MR. RENNEKER: Correct.

8 MR. BEYERLE: Can I ask for one more, one
9 more clarification from Mr. Burgher? Is that your
10 legal opinion that as long as they're an owner of
11 the company you do not have to carry worker's
12 comp?

13 MR. BURGHER: I would want to look at that
14 and see but I believe the Worker's Comp statutes
15 do provide that when it's a family owned business
16 that the only employees of the business are, are
17 family members that there is not an obligation to
18 have Worker's Compensation insurance. And I
19 believe it's the size of the business has
20 something to do with that as well.

21 MS. SIEG-BATTISTA: The size of the company
22 and the number of employees in that family-owned
23 business.

24 MR. BURGHER: Correct. And if you want a
25 specific on it we can get you something.

1 MS. SIEG-BATTISTA: So we have a motion and
2 a second to approve this recommendation with the
3 change that they have a valid Workman's
4 Compensation insurance as a condition? Mr.
5 Renneker made the --

6 MR. RENNEKER: Yeah, I made the motion. We
7 did not get a second to the amendment of the
8 motion. We need a second on the amendment of the
9 motion.

10 MS. ADAMS: I'll second it.

11 MS. SIEG-BATTISTA: Ms. Adams has seconded
12 the amended motion. Anything else on this item?

13 (No response).

14 MS. SIEG-BATTISTA: If not, all those in
15 favor, please say aye.

16 (Whereupon all Board members said "aye.")

17 MS. SIEG-BATTISTA: Opposed?

18 (No response).

19 MS. SIEG-BATTISTA: Motion carries 5-0.

20 MR. ROEDER: It is recommended the board
21 approve the adoption of Glencoe Indiana Science
22 books for grades 6, 7, and 8 and Special Education
23 and Glencoe Health books for grades 7 and 8 at
24 North Harrison Middle School.

25 MS. SIEG-BATTISTA: Do I have a motion to

1 approve this recommendation?

2 MR. RENNEKER: I'll make that motion.

3 MS. SIEG-BATTISTA: Motion is made by Mr.
4 Renneker. Do I have a second?

5 MR. BEYERLE: I'll second.

6 MS. SIEG-BATTISTA: Seconded by Mr.
7 Beyerle. Any questions on this agenda item?

8 (No response).

9 MS. SIEG-BATTISTA: If not, all those in
10 favor, please say aye.

11 (Whereupon all Board members said "aye.")

12 MS. SIEG-BATTISTA: Opposed?

13 (No response).

14 MS. SIEG-BATTISTA: Motion carries 5-0.

15 MR. ROEDER: It is recommended the board
16 approve back pay for Jalyna Whitaker for an
17 extension of 7 miles per day that she drove
18 between August 11th and September 24th, 2010 and
19 that would be 32 days at a rate of \$3.51 per mile.
20 I would ask for that approval.

21 MS. SIEG-BATTISTA: Do I have a motion for
22 this recommendation?

23 MR. RENNEKER: I'll make that motion.

24 MS. SIEG-BATTISTA: Motion is made by Mr.
25 Renneker. Do I have a second?

1 MR. BEYERLE: I'll second.

2 MS. SIEG-BATTISTA: Seconded by Mr.
3 Beyerle. Any questions on this item?

4 (No response).

5 MS. SIEG-BATTISTA: If not, all those in
6 favor, please say aye.

7 (Whereupon all Board members said "aye.")

8 MS. SIEG-BATTISTA: Opposed?

9 (No response).

10 MS. SIEG-BATTISTA: Motion carries 5-0.

11 MR. ROEDER: It is recommended the board
12 approve a grant from the Harrison County Community
13 Foundation in the amount of \$50,000, with no match
14 required, for softball facility improvements.

15 MS. SIEG-BATTISTA: Do I have a motion to
16 approve this recommendation?

17 MS. ADAMS: I'll make the motion.

18 MS. SIEG-BATTISTA: Motion made by Ms.
19 Adams. Do I have a second?

20 MR. HANGER: I'll second it.

21 MS. SIEG-BATTISTA: Seconded by Mr. Hanger.
22 Any questions or comments on this item?

23 MR. RENNEKER: Yeah, I have a few. First
24 and foremost, who is gonna be responsible for
25 signing off on these improvements?

1 MR. RCEDER: Signing off from the
2 standpoint of -- do you mean completed work?

3 MR. RENNEKER: Completed work, quality of
4 work completed, categorizing most important to
5 least important, what all is entailed in the
6 project.

7 MR. RCEDER: Well, Jeff Brown would be the
8 person at the point of contact for that. The
9 majority of this is lighting for the field. As
10 far as quality of work that's just gonna be an
11 ongoing evaluation of the construction and, and
12 putting the lights in place themselves. There
13 also will be some sub-ground work that'll be done.
14 There also is a contingency for hitting rock with
15 some other contingencies built in for that from
16 the standpoint of the contractor. So there are
17 some things laid out as to what would happen if
18 they hit stone and etcetera. So I've read it but
19 besides the quality of work just being onsite we
20 don't -- from the standpoint of hiring somebody
21 such as a construction manager or somebody to
22 review it with an electrical background we would
23 have somebody that would help us with that.

24 MR. RENNEKER: What I'm specifically after
25 is who is the person we go to if something isn't

1 done the way we ask for it to be done. If Jeff
2 Brown is the go-to man he's gonna be where the
3 buck stops, he's got the list of the things that
4 need to be completed and their order of importance
5 and I'm assuming they've got a budget here or they
6 wouldn't have known how much to have applied for
7 the grant.

8 MR. ROEDER: That's correct, yes.

9 MR. RENNEKER: Okay. So none of this,
10 essentially, will hit any of the General Fund?
11 This is -- 100 percent the work to be done is
12 gonna be covered 100 percent by the grant?

13 MR. ROEDER: Well, that -- We've got, I
14 think, three bids currently. At this point in
15 time, only one bid is under that amount and it's
16 not much. So we may have to review in order to
17 stay within fifty thousand because obviously we're
18 gonna have some cost to the school system for, for
19 underground or getting to it. Some of that cost
20 may be part of the contractor's fees. I don't
21 know that detail. I do know that there will be
22 some power costs to the school system. So we'll
23 have to evaluate the grant in terms of the low bid
24 'cause we still -- we're not done with accepting
25 bids. But the range, I think, is right around

1 fifty, a little under, to like seventy something.
2 There's a pretty good range in bids.

3 MR. RENNEKER: So essentially what we're
4 saying is when we say no match required it sounds
5 like to me there is a potential for a match
6 required?

7 MR. ROEDER: I think what we have to do is
8 revise what we actually purchase. That's what
9 would have to happen.

10 MR. BEYERLE: When is the deadline as far
11 as you say there's some bids out. Are you still
12 seeking -- What's the timeline, I guess?

13 MR. ROEDER: I'm not aware of what the
14 deadline is. I've seen, I believe, three bids but
15 I, I didn't seem documentation as far as how long
16 they had to get the bids in. Not long ago we had
17 a third, we added the last bid that I saw so it,
18 you know, at least at that point in time it's not
19 -- it's not been -- the deadline was not 2 months
20 ago. It's fairly recent.

21 MR. RENNEKER: Well, I'm gonna beat a dead
22 horse here. What I'm after is is at some point we
23 get into this project, we've got this grant, and
24 we're sitting here and we've made a vote based on
25 the fact that there's gonna be no match required

1 and then somebody comes back to the well for
2 another \$25,000 or \$30,000 to complete the
3 project. This will be one board member that's not
4 gonna be too happy about the fact that we put in
5 here no match required. There's some match
6 required. So I want the term -- I want to know
7 that the terms of the, of the grant is gonna cover
8 the terms of the work that we're gonna have done.

9 MR. ROEDER: Well, I think -- I understand
10 and I think it's probably -- and the amount that I
11 look into it I would have to say, quite honestly,
12 that there was some concern with the process of
13 having the bids set and then have an amount. So I
14 think that it probably -- I would recommend the
15 board table the issue of the grant approval until
16 we get the exact bid and determine the full extent
17 of what we will be able to do with it.

18 MR. RENNEKER: Are we at risk of losing the
19 grant if we do that?

20 MR. ROEDER: I don't believe we're at risk
21 of losing the grant. Whether or not the board
22 would chose at that point in time to accept the
23 grant would be the only issue.

24 MR. BEYERLE: Well, hang on 'cause there is
25 a -- there's a deadline on that, clearly.

1 MR. ROEDER: There's some kind of a --

2 CHERYL ELIAS: I believe in grant writing
3 the way the foundation --

4 MS. SIEG-BATTISTA: Can you come to the
5 microphone and say your name? That would be
6 great. Thank you.

7 CHERYL ELIAS: In doing the grant writing I
8 believe that what the match is saying is the
9 Harrison Foundation is not asking for us to find
10 another \$50,000 match. I think that's what it is.
11 I don't think that it's what --

12 MR. ROEDER: Well, and we understand that.
13 Even if it was three thousand over the fifty the
14 board's position would be they want nothing past
15 the \$50,000.

16 MS. SIEG-BATTISTA: And what's your name,
17 please?

18
19 CHERYL ELIAS: I just thought he was --
20 They used to give the hundred percent or whatever
21 and then they started asking for the -- for us to
22 find another match.

23 MR. ROEDER: Yes. And I think that this
24 last grant cycle there was a waiver on that to
25 schools on the requirement to match. So that may

1 go back into place in the future. Yes. Thank
2 you.

3 MR. BEYERLE: And I do want to say that I
4 wouldn't support \$3,000 over fifty. I think my
5 opinion is you'd like to know what you're getting
6 into before you get started.

7 MS. SIEG-BATTISTA: And it does have a
8 date.

9 MR. BEYERLE: And it does have a May 6th
10 deadline.

11 MR. ROEDER: Right. Okay. I hadn't
12 looked. Well then what I'll do is communicate
13 back to the board --

14 MS. SIEG-BATTISTA: The softball board? Is
15 that what you're --

16 MR. ROEDER: No, this board.

17 MS. SIEG-BATTISTA: Oh, this board.

18 MR. ROEDER: What the low bid is. Is that
19 May 6 a deadline on --

20 MS. SIEG-BATTISTA: Yes.

21 MR. ROEDER: -- board approval or, or what?

22 MS. SIEG-BATTISTA: It says the agreement
23 is due back to them on May 6th.

24 MR. RENNEKER: Can I ask that we maybe
25 amend this, amend this approval of the grant to

1 where we can put a cap on what this school
2 corporation -- I mean, if we've got a May 6
3 deadline we're not gonna be able to vote on this
4 again before the grant's --

5 MR. ROEDER: Right.

6 MR. RENNEKER: -- due date. So what I'd
7 suggest is maybe we amend this to where at least
8 this board knows what we are willing to cap the
9 school expenses on. I understand we're not gonna
10 match it. Match is a poor choice of words here.
11 We're not gonna throw in another fifty. We don't
12 have to throw in another fifty but I'm like
13 Michael, if it takes \$1,500 more to complete the
14 project I'd hate to see it fall short by \$1,500 or
15 some sum. But at the same time, if it costs the
16 school corporation another \$25,000 to complete it
17 then I'd like to know that up front because that
18 to me is well in advance of the fifty that we
19 applied for the grant.

20 MR. BEYERLE: Well, I'd go a step further.
21 I mean, if we can get into, what is it, Title 9
22 and everything else on this --

23 MR. ROEDER: We can.

24 MR. BEYERLE: -- and the, the school
25 corporation that we were a part of as a board

1 spent a lot of money putting lights on the
2 baseball field. And I'm not so much against
3 spending some more money for lights on that
4 softball field. I just always like to know what
5 we're getting into before we get started. So I'm
6 not prepared to say that I'm only gonna spend X
7 thousand dollars of money.

8 MR. ROEDER: Well, the other thing that
9 will play into this, especially on -- in the
10 situation of putting power to that location, if,
11 in fact, the cost was, was supplies, if it was --
12 the cost was just in kind labor from our own
13 people I think that I would -- I believe that --
14 I'd think we'd just be talking about the cost of
15 materials as far as additional dollars. If we
16 could -- I would ask the board if they would
17 agree if we stay within or close to that number
18 even if we had to use some -- our own people to
19 do, let's say, lay cable or whatever out to power
20 it up, that would be not considered an expense if
21 it's our own people on the job.

22 MR. RENNEKER: What fund would you suggest
23 that come out of?

24 MR. ROEDER: It would have to come out of
25 Capitol Projects. 'Cause a lot of the cost to

1 bring the power to it, if we bid it out, would be
2 obviously trenching and other costs would be
3 labor. You might have to rent the trencher and do
4 some other things which would be true costs but I
5 just mean our people -- I don't think we would
6 want to put a dollar sign to our -- to the labor
7 we have in kind.

8 MR. BEYERLE: I'm personally okay with it.

9 MS. SIEG-BATTISTA: There is one question I
10 have. It does say that all of the invoices have
11 to be signed off by a licensed architect or
12 professional engineer. Who would that be?

13 MR. ROEDER: Well, most of the lighting
14 companies, in fact, every one I've ever dealt with
15 has their own architect on hire. It's not usually
16 an employee of theirs but it's somebody that they
17 use to check the drawings. So I think that --
18 And we -- I've been in a situation where we've put
19 lights on fields before and they have somebody
20 that will sign off on the drawings. Is that what
21 you mean?

22 MS. SIEG-BATTISTA: Yes.

23 MR. ROEDER: If it's a big firm they have
24 their own but most of the small firms have a third
25 party that they contract with that then stamps it.

1 They have to stamp it in order for it to be
2 approved. Is the board comfortable with saying an
3 amount not to exceed and then if it was gonna
4 exceed that amount to then address it with you in
5 the form of communication? What's the desire?

6 MR. BEYERLE: That's -- Which I know you
7 don't have an answer, but that's why I was more
8 concerned with the timeline from the softball --
9 I guess John Lambert is the contact man on this;
10 is that correct?

11 MR. ROEDER: That's my understanding, yes.

12 MR. BEYERLE: I would accept it.

13 MR. RENNEKER: I was under the impression
14 that Jeff Brown was the contact person on it.

15 MR. ROEDER: I meant the grant.

16 MR. BEYERLE: Yeah, that's what I meant
17 too. Not the work.

18 MR. RENNEKER: Okay.

19 MS. SIEG-BATTISTA: So we could accept the
20 grant and --

21 MR. ROEDER: Let's say not to exceed sixty
22 or whatever number, unless you don't want to put
23 any number on it. But I think if you put a --
24 whatever the board's range is comfortable with.

25 MR. BEYERLE: Why don't we put a deadline

1 on when he's gonna get back with you with a final
2 answer.

3 MR. ROEDER: Actually that -- I can't speak
4 to it but that may have already passed. I don't
5 know what the deadline for the actual application
6 for the work is. It's probably passed. What I
7 can do is put out the communication with the board
8 with each one of the bids that's been submitted.
9 Do you know what the range is?

10 MR. RENNEKER: I think we're making this
11 way more complicated. All I was after is I don't
12 want an open-end dollar amount that the school
13 corporation is gonna be exposed to.

14 MR. ROEDER: Right.

15 MR. RENNEKER: Whether it's 10 percent, 20
16 percent, whatever, or if you want to put a
17 deadline on it of May 1st they're gonna get back
18 to us with a final cost I'm fine with that. I
19 just don't want it open-ended. So however you
20 want to say that in, you know, an amendment that,
21 you know, we'll have a final budget by May 1st or
22 something like that prior to the grant deadline,
23 which is May 6th. I'm fine accepting the
24 recommendation as it is but I'd like to know what
25 our final cost is all in before May 6th.

1 MS. SIEG-BATTISTA: Do you want to say,
2 like, May 1st or --

3 MR. RENNEKER: Yeah, I'd like to have --

4 MS. SIEG-BATTISTA: 'Cause the 2nd, I
5 think, is a Monday.

6 MR. RENNEKER: I'd like to have some kind
7 of a budget.

8 MS. SIEG-BATTISTA: So May 2nd.

9 MR. ROEDER: I will put that out to the
10 board and try to do that on the Friday before that
11 May 2nd on a Monday.

12 MS. SIEG-BATTISTA: So do I have a second?
13 Mr. Renneker made the amendment. Do I have a
14 second to his amendment?

15 MS. ADAMS: I'll go ahead and second it.

16 MR. BEYERLE: So what -- Somebody read me
17 the motion.

18 MS. SIEG-BATTISTA: The recommendation is
19 that the board will accept the \$50,000 grant from
20 Harrison County Community Foundation, no match
21 required, with the stipulation that the final
22 budget be submitted on May 2nd.

23 MR. BEYERLE: Are you ready for comments?

24 MS. SIEG-BATTISTA: Go right ahead.

25 MR. BEYERLE: I agree with Jerry that we're

1 making this far too difficult but that's gonna
2 come back -- Mr. Simpson, do you recall how much
3 it cost to put lights on the baseball field 'cause
4 I don't.

5 MR. SIMPSON: I thought it was in the
6 seventy-five thousand range.

7 MR. BEYERLE: Well, I thought it was closer
8 to a hundred than fifty. And most of the cost was
9 unforeseen and all the rocks; is that correct?

10 MR. SIMPSON: Yes.

11 MR. BEYERLE: So they can come back to you
12 with this is how much it's gonna cost to put
13 lights up, they're gonna have a clause in there
14 that says we're gonna charge so many dollars a
15 foot for everything we drill out. So you're not
16 gonna know until they stick a shovel in the
17 ground. So we are still exposed to the same
18 liability. Would anybody disagree?

19 MR. ROEDER: I would not.

20 MR. BEYERLE: But the motion is on the
21 floor and there's a second. That's just my
22 comment.

23 MS. SIEG-BATTISTA: But the whole idea is
24 that we do want to pursue putting lights on the
25 softball field or not?

1 MR. BEYERLE: Well, --

2 MS. SIEG-BATTISTA: Because we, we
3 certainly couldn't do it without the \$50,000, I
4 don't believe. They're gonna give it to ya --

5 MR. BEYERLE: I agree. But you all have a
6 motion on the floor and then you had a second and
7 now you have an amended motion on the floor that
8 has been seconded that's different from the first.
9 So you have to vote on the amended one. I'm just
10 still making comments.

11 MS. SIEG-BATTISTA: I'm just trying to get
12 --

13 MR. BEYERLE: I'm just telling you that we
14 still don't know how much it's gonna cost to put
15 lights on that field even when they come tell you
16 here's how much it's gonna cost.

17 MS. SIEG-BATTISTA: Well, and --

18 MR. BEYERLE: They're gonna have an escape
19 clause.

20 MR. RENNEKER: Which is why I didn't want
21 it open-ended.

22 MS. SIEG-BATTISTA: Well, it's not, at this
23 point, open-ended.

24 MR. BEYERLE: Well, you're saying as long
25 as they come back and say, we can put lights on

1 that field for \$52,000 you're okay with it?

2 MS. SIEG-BATTISTA: Yes.

3 MR. BEYERLE: But then when they go to do
4 the work, what are we gonna do when they say,
5 well, it's gonna cost you \$25,000 more dollars to
6 get those lights on that field because we didn't
7 know there was rock in the ground? I think
8 everybody in this room knows they're gonna hit
9 rock.

10 MS. SIEG-BATTISTA: But then we still have
11 \$50,000 that we wouldn't have had anyway. So --

12 MR. BEYERLE: I agree with that. So are
13 you gonna give it back and not put lights on the
14 field because you're gonna have to pony up
15 \$25,000?

16 MR. ROEDER: I think one issue is the size
17 of the field because obviously you're gonna have
18 less lighting needed and less posts. That's one
19 benefit as opposed to lighting the baseball field.
20 Probably would only be four different individual
21 posts going in.

22 MR. RENNEKER: Well, I've got one last --

23 MR. HANGER: I've got to inject something
24 here. I'm sorry, Mr. Renneker. Why not go ahead
25 and start and if we don't get done within that

1 price range maybe we can ask for some more money
2 next year for the grant? Does that make any sense
3 to anybody here but me?

4 MR. BEYERLE: Well, it doesn't me because
5 you're gonna look up and have three lights hanging
6 and then they're gonna say, well, we're out of
7 money guys, see ya.

8 MR. HANGER: Then are we just gonna say to
9 the girls, we're not gonna --

10 MR. BEYERLE: Sorry girls, you've got
11 candle light now. Go ahead, Mr. Simpson.

12 MR. SIMPSON: When we put the lights on the
13 baseball field, there are eight or nine poles, and
14 on two of 'em the equipment that came to drill the
15 holes that they could put the poles into, they
16 broke the machinery, they had to drill through
17 limestone and each pole increased in cost. And I
18 want to say the beginning price, and I can't, I
19 can't be positive about this, but this seems
20 (inaudible) the right field line were those that
21 they had to have the extra machinery in and they
22 dug those and then they ran into the limestone.
23 And then there was a contingency policy to it and
24 then they broke the equipment and then they had to
25 redig again and it turned out to be more than what

1 we'd originally thought it was gonna be and it was
2 because of the limestone and the ground. Where
3 the softball field is located you're not gonna
4 have near as many poles because you're gonna be
5 able to light it up. It's not nearly as large,
6 but down that left field line I would think it
7 would be similar ground of what the building was
8 built on. And we've dealt with limestone all
9 these years. There's no reason to think it's not
10 gonna be down through there. Plus when you dig
11 down the right field line you're gonna have that
12 parking lot and you've got the maintenance
13 building up there. And then when you get around
14 to dig through the outfield it should be better, I
15 would think, out there. But you're gonna have
16 those issues down that line no matter what. So
17 fifty thousand sounds like a really good price and
18 I would, I would guess that was for the materials
19 and equipment, but once you start digging those
20 holes they've gotta be so deep and they have to be
21 reinforced concrete and all kinds of things. And
22 so just depending on what you find under that
23 softball perimeter will dictate what eventually
24 costs the whole, the whole project.

25 The thing is, when you talk about Title 9,

1 yes, we do want to take care of the girls and yes,
2 they deserve the same opportunities the boys do,
3 but you don't get everything you want immediately.
4 Sometimes you have to go through various steps to
5 get it accomplished. We have worked to try and
6 upgrade the softball field from where it was to
7 where it is now and we continue to try and do
8 those things. It's not like we ignore those. But
9 you just can't immediately go out and say, well,
10 we're gonna put this all on there if that's not
11 gonna be feasible.

12 MR. BEYERLE: Well, I want to stop you.
13 Tell me something else that you've done to do
14 that. Give me an example. At that field you've
15 done things to improve, you said.

16 MR. SIMPSON: Yeah. They took down the
17 outside fence. They took it down. They've added
18 to the infield so it drains better. Now the next
19 item that should be considered is a new press box
20 for them.

21 MR. BEYERLE: I agree. But you're saying
22 we did things to make it better.

23 MR. SIMPSON: You have the purse strings, I
24 don't.

25 MR. BEYERLE: I want you to -- You're

1 making a broad statement that I don't agree with.
2 I agree that -- My opinion is we haven't done a
3 good job. You're opinion is we have. So that's
4 why I'm asking you --

5 MR. SIMPSON: Did anyone hear me say we've
6 done a good job?

7 MR. BEYERLE: You said we've made
8 improvements.

9 MR. SIMPSON: We have.

10 MR. BEYERLE: We took a fence down and
11 drained it.

12 MR. SIMPSON: We played at the Little
13 League diamonds before, Mr. Beyerle. They now
14 play on our property right there. We have put in
15 a fence. We've added a scoreboard for 'em. We
16 have upgraded the infield. Is it complete? No.
17 There's more things that need to be done but as
18 long as it's gonna cost money we have to be
19 logical in what we do. The grant for the baseball
20 field was done. That was done. We do need to
21 upgrade and we need to do more things to, to the
22 softball field. We do need, though, we need to
23 run the lines for it to drain better. We also are
24 looking at adding lights, but as you see the costs
25 keep going up. You can do things to improve the

1 fields.

2 MR. BEYERLE: I've gotta ask the guy that
3 just came in, Mr. Byrne, how much did it cost the
4 school corporation to put lights on the baseball
5 field?

6 MR. BYRNE: Seems like it was about a
7 hundred and ten thousand starting off and then the
8 increases, I don't remember what they were.

9 MR. BEYERLE: And the grant was for how
10 much; do you recall?

11 MR. BYRNE: No, I don't.

12 MR. BEYERLE: I couldn't -- I'm just
13 trying to figure out how much we spent, the school
14 corporation spent. That was all I -- It was
15 quite a bit of money. But to clarify, Mr. Hanger
16 is trying to, I think, put words in my mouth and
17 I'm all for the lights on the softball field so I
18 could care less, really, how much it costs. I'd
19 like to know how much -- where this three hundred
20 and almost seventy-four thousand dollars of
21 riverboat money we're sitting on is gonna be used
22 because if I recall correctly that's what we used
23 to finish up the project on the baseball field.
24 So unless that three-seventy-four is earmarked for
25 something else I don't know why we're still

1 talking about this.

2 MR. ROEDER: Well, I would disagree. I
3 think that you could justly -- the board could
4 justly divert funds to that to finish that
5 project.

6 MR. RENNEKER: Which is where all my
7 questioning in the beginning started. I just
8 wanted to make sure that everybody knew that when
9 we approved this grant for \$50,000 we weren't
10 gonna put those lights up for \$50,000. We've
11 never done one project by any grant money that
12 I've been on the board since where we've done it
13 by what the amount was approved for unless they
14 were much smaller grants. I knew \$50,000 wasn't
15 gonna cover it. When I saw the number I said,
16 great, we're getting \$50,000. I saw no match
17 required and then I'm sitting her thinking no
18 match required, heck. We're gonna either get into
19 Riverboat money or we're gonna get into Capitol
20 Projects money and I wanted everybody to know that
21 that \$50,000 isn't gonna pay for it all. I want
22 the lights on the ball field.

23 MR. ROEDER: Right.

24 MR. RENNEKER: I just want everybody to
25 know that that \$50,000 grant is not gonna cover it

1 all. So just be upfront about where the money is
2 gonna come from. That's all I wanted
3 accomplished.

4 MS. SIEG-BATTISTA: I think that we've done
5 that.

6 MR. RENNEKER: We have?

7 MS. SIEG-BATTISTA: Well, I think he has.

8 MR. BEYERLE: Well, I've heard two answers:
9 Capitol Project and Riverboat.

10 MR. ROEDER: And either one would be
11 appropriate. That would be to the boards
12 discretion and I would make a recommendation, I
13 would look first at the, the allocation for what's
14 in there for the boat money and, and if it looks
15 like it's reasonable to divert money from another
16 project we can hold on it. This project obviously
17 is not in a position to hold on it. It's either
18 go or not go. So I think it would be -- there's
19 latitude in the vote in what we put down is what
20 we're gonna spend the boat money for to, to divert
21 that and satisfy whatever we're gonna lose out of
22 that in the meantime later on.

23 MS. SIEG-BATTISTA: Right. 'Cause we have
24 to spend -- we have to use this money within a
25 certain amount of time.

1 MR. BEYERLE: I'm gonna make one more
2 comment and then I hope we vote. We should not
3 have accepted or given them permission to apply
4 for this grant if this is what we were gonna sit
5 here and do. We gave permission already.

6 MS. SIEG-BATTISTA: Yes, we did. We did
7 give 'em permission to apply for the grant.

8 MR. BEYERLE: We should have asked all
9 these questions then is my only point.

10 MS. SIEG-BATTISTA: Any other questions or
11 comments?

12 (No response).

13 MS. SIEG-BATTISTA: If not, we are gonna
14 vote, all those in favor --

15 MR. BEYERLE: Hang on. This is the amended
16 motion?

17 MS. SIEG-BATTISTA: Yes. This is the
18 amended motion to accept the \$50,000 grant with no
19 match required by the foundation, just to clarify
20 that, they are not requiring the school to do it
21 but it's contingent upon a final price by May 2nd
22 or budget by May 2nd. Is that what you understand
23 it to be?

24 MR. BEYERLE: At this point I don't have a
25 clue.

1 MS. SIEG-BATTISTA: Mr. Renneker, is that
2 what you stipulated?

3 MR. RENNEKER: That's what I stipulated,
4 yes.

5 MS. SIEG-BATTISTA: That was what was
6 stipulated. That was what was seconded in the
7 motion.

8 MR. BEYERLE: Who was the second?

9 MS. SIEG-BATTISTA: That was Ms. Adams.
10 All those in favor, please say aye.

11 MS. SIEG-BATTISTA: Aye.

12 MS. ADAMS: Aye.

13 MR. HANGER: Aye.

14 MR. RENNEKER: Aye.

15 MS. SIEG-BATTISTA: Opposed?

16 MR. BEYERLE: Aye.

17 MS. SIEG-BATTISTA: Motion carries 4 for
18 and 1 against.

19 MR. BEYERLE: And I'm gonna tell everybody
20 now I voted against because the original motion
21 should have been approved. There should be no
22 deadlines; you've already given 'em permission.

23 MR. ROEDER: Okay. It is recommended the
24 board approve a grant from the Harrison County
25 Community Foundation in the amount of \$4,995, no

1 match required, to the North Harrison Elementary
2 and Morgan Elementary for Camp Kindergarten.

3 MS. SIEG-BATTISTA: Do I have a motion to
4 approve this recommendation?

5 MR. BEYERLE: I'll make the motion.

6 MS. SIEG-BATTISTA: Motion is made by Mr.
7 Beyerle. Do I have a second?

8 MR. RENNEKER: I'll second.

9 MS. SIEG-BATTISTA: Seconded by Mr.
10 Renneker. Any questions or comments on this item?

11 (No response).

12 MS. SIEG-BATTISTA: If not, all those in
13 favor, please say aye.

14 (Whereupon all Board members said "aye.")

15 MS. SIEG-BATTISTA: Opposed?

16 (No response).

17 MS. SIEG-BATTISTA: Motion carries 5-0.

18 MR. ROEDER: It is recommended the board
19 approve a grant from the Harrison County Community
20 Foundation in the amount of \$30,000, no match
21 required, for the North Harrison Elementary School
22 to purchase books for the school library.

23 MS. SIEG-BATTISTA: Do I have a motion to
24 approve this recommendation?

25 MR. RENNEKER: I'll make it.

1 MS. SIEG-BATTISTA: Motion is made by Mr.
2 Renneker. Do I have a second?

3 MR. HANGER: I'll second it.

4 MS. SIEG-BATTISTA: Seconded by Mr. Hanger.
5 Any questions or comments on this item?

6 (No response).

7 MS. SIEG-BATTISTA: If not, all those in
8 favor, please say aye.

9 (Whereupon all Board members said "aye.")

10 MS. SIEG-BATTISTA: Opposed?

11 (No response).

12 MS. SIEG-BATTISTA: Motion carries 5-0.

13 MR. ROEDER: It is recommended the board
14 approve a donation of \$500 from Metro United Way
15 to Morgan Elementary and North Harrison Elementary
16 for Camp Kindergarten.

17 MS. SIEG-BATTISTA: Do I have a motion to
18 approve this recommendation?

19 MS. ADAMS: I'll make the motion.

20 MS. SIEG-BATTISTA: Motion is made by Ms.
21 Adams. Do I have a second?

22 MR. BEYERLE: I'll second.

23 MS. SIEG-BATTISTA: Seconded by Mr.
24 Beyerle. Any questions or comments on this item?

25 (No response).

1 MS. SIEG-BATTISTA: If not, all those in
2 favor, please say aye.

3 (Whereupon all Board members said "aye.")

4 MS. SIEG-BATTISTA: Opposed?

5 (No response).

6 MS. SIEG-BATTISTA: Motion carries 5-0.

7 MR. RCEDER: It is recommended the board
8 approve a grant from the Harrison County Substance
9 Abuse Prevention Coalition for \$3,000, once again
10 no match required, for drug testing kits for 2011.

11 MS. SIEG-BATTISTA: Do I have a motion to
12 approve this recommendation.

13 MR. BEYERLE: I'll make the motion.

14 MS. SIEG-BATTISTA: Motion is made by Mr.
15 Beyerle. Do I have a second?

16 MR. RENNEKER: I'll second.

17 MS. SIEG-BATTISTA: Seconded by Mr.
18 Renneker. Any questions or comments on this item?

19 (No response).

20 MS. SIEG-BATTISTA: I would like to just
21 say to all of these grants that we've received
22 from the Harrison County Community Foundation, the
23 United Way and also the Harrison County Substance
24 Abuse and Prevention Coalition we do appreciate
25 the funds that they have allocated to North

1 Harrison because, you know, this is money that
2 they've awarded the people who've done the work,
3 put in the time to do these applications for
4 grants is time consuming and people -- a lot of
5 people don't get paid to write grants. So we
6 appreciate the effort that goes into that and then
7 these awards because they could go to other things
8 and we wouldn't have opportunities to use these
9 funds for our library or lights or whatever you
10 want to call it. So we want to thank them for
11 that. Now on this item I have a motion and a
12 second. All those in favor, please say aye.

13 (Whereupon all Board members said "aye.")

14 MS. SIEG-BATTISTA: Opposed?

15 (No response).

16 MS. SIEG-BATTISTA: Motion carries 5-0.

17 MR. ROEDER: I have no Discussion Items nor
18 Late Items tonight.

19 MS. SIEG-BATTISTA: At this time are there
20 any board member communications?

21 MR. RENNEKER: Yeah, I have one. Much like
22 Veronica just said with regards to all the people
23 writing these I don't ever want to come off
24 ungrateful not so much for the people that give
25 these grants but more importantly for the people

1 that write the grants 'cause I understand -- I've
2 never written a grant in my life. I don't know
3 what's required but I know it's probably time
4 consuming and you've gotta do a lot of, of
5 bookwork and paperwork and, and maybe even a
6 little bit of political stuff to try to get these
7 grants written and get these funds. The one thing
8 that just utterly amazes me and I don't know
9 whether this is just not even feasible when you
10 write a grant, my ignorance might show here real
11 quick about how grants work, but it seems like
12 most of the things we do at this school
13 corporation when it comes to grant money, and
14 again, maybe it's just my ignorance about how this
15 whole grant money works, we do the field of dreams
16 method of financing. Let's get a grant, let's
17 apply for the grant, and then you've got this
18 project and you come to find out that you've gotta
19 come up with these extra funds and then we've
20 somehow gotta figure out how to meander all
21 through it to pay for it. And then we always find
22 out about it seemingly after the fact. It's just
23 very frustrating for me on a board level to, to
24 see these grants written. And I'm curious if
25 budgets are put together, you know, whether we

1 could have applied more for that grant just in
2 this one case. You know, if we knew it was gonna
3 cost us \$75,000 maybe we could have put in a grant
4 for seventy-five. Or are there caps that they
5 allow you to? So my frustration tonight is
6 clearly, clearly in the fact that I never seem to
7 get the full picture when we see no matching funds
8 required by the school corporation and the next
9 thing you know you find out you've got a shortfall
10 of \$25,000 or \$30,000. I don't run my home budget
11 that way. I don't run my business that way. No
12 company I know tries to run that way but yet we do
13 at this school and it's just very frustrating to
14 witness.

15 MS. SIEG-BATTISTA: Thank you. Anybody
16 else?

17 (No response).

18 MS. SIEG-BATTISTA: If there's nothing else
19 at this time I'm gonna ask for a motion to adjourn
20 tonight's meeting.

21 MR. BEYERLE: I'll make the motion.

22 MS. SIEG-BATTISTA: Motion is made by Mr.
23 Beyerle. Do I have a second?

24 MR. RENNEKER: I'll second.

25 MS. SIEG-BATTISTA: Seconded by Mr.

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Renneker. Meeting is adjourned. Thank you.

MR. BEYERLE: No vote?

MS. SIEG-BATTISTA: Oh, sorry. We've gotta
vote. All those in favor, please say aye.

(Whereupon all Board members said "aye.")

MS. SIEG-BATTISTA: Opposed?

(No response).

MS. SIEG-BATTISTA: Motion carries 5-0.

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President

Secretary

1 COUNTY OF HARRISON)

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I hereby certify that the foregoing proceedings were taken down by me, as stated in the caption; and the transcript was reduced to print by me; that the foregoing pages 3 through 68 represent a true, correct, and complete transcript of the proceeding on April 20, 2011.

This the 11th day of May, 2011.


Rebecca J. Coughenour
Court Reporter

Notary Public, State at Large
My commission expires: 01/13/12