

1 NORTH HARRISON COMMUNITY SCHOOL CORPORATION  
2 REGULAR MEETING OF THE BOARD  
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14 The aforementioned meeting was held on the 12<sup>th</sup> day of  
15 May, 2011 at North Harrison High School, 1070 Highway 65 NW,  
16 Ramsey, Indiana 47166 and commenced at 7:30 p.m. before  
17 Rebecca J. Coughenour, Court Reporter.  
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23 *Precision Court Reporting*  
24 *8400 A Corydon Ramsey Road*  
*Ramsey, Indiana 47166*  
25 *812-596-4129*

1 APPEARANCES

2 MR. ROEDER - SUPERINTENDENT

3 BOARD MEMBERS:

4 MR. SIEG-BATTISTA - PRESIDENT

5 MS. ADAMS - VICE PRESIDENT

6 MR. BEYERLE - SECRETARY

7 MR. RENNEKER - MEMBER

8 MR. HANGER - MEMBER

9 OTHER SPEAKERS:

10 MS. VOYLES - TEACHER NHMS

11 ASHTON BOSLER - STUDENT

12 CHASE AVERY - STUDENT

13 SAVANNAH JONES - STUDENT

14 MADELINE RATHGABER - STUDENT

15 MR. RICHARDS - PRINCIPAL MORGAN ELEMENTARY

16 MS. JONES - PRINCIPAL NHES

17 MS. LAMBERTUS - PRINCIPAL NHMS

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22 TRANSCRIPT LEGEND

23 - (Interjection of thought for clarification)

-- (Interruption of thought)

24 ... (Trailing off or did not complete thought)

(ph) (Phonetically)

25 (sic) (In its original format)

PROCEEDINGS

1  
2  
3 MS. SIEG-BATTISTA: At this time we're  
4 gonna call the regular meeting to order. I'd like  
5 for the minutes to show that all board members are  
6 present. And I would like to remind you even if  
7 you have a good loud speaking voice, for the  
8 benefit of the reporter, if you would, please come  
9 to the microphone so that she can record all of  
10 your words for her document that she prepares.

11 At this time I'm gonna ask for the Adoption  
12 of the Agenda. It's recommended that the agenda  
13 for the May 12<sup>th</sup> meeting be approved as presented  
14 with additions, corrections or deletions. Do I  
15 have a motion to approve tonight's agenda?

16 MR. RENNEKER: I'll make that motion.

17 MS. SIEG-BATTISTA: Motion made by Mr.  
18 Renneker. Do I have a second?

19 MR. HANGER: I'll second it.

20 MS. SIEG-BATTISTA: Seconded by Mr. Hanger.  
21 Any questions or comments on tonight's agenda?

22 (No response).

23 MS. SIEG-BATTISTA: If not, all those in  
24 favor, please say aye.

25 (Whereupon all Board members said "aye.")

1 MS. SIEG-BATTISTA: Opposed?

2 (No response).

3 MS. SIEG-BATTISTA: Motion carries 5-0. I  
4 also have a recommendation that the minutes from  
5 the April 20<sup>th</sup> regular meeting be approved as  
6 presented. Do I have a motion to approve these  
7 minutes?

8 MR. HANGER: I'll make that motion.

9 MS. SIEG-BATTISTA: Motion is made by Mr.  
10 Hanger. Do I have a second?

11 MS. ADAMS: I'll second.

12 MS. SIEG-BATTISTA: Seconded by Ms. Adams.  
13 Any questions or comments on the minutes?

14 (No response).

15 MS. SIEG-BATTISTA: If not, all those in  
16 favor, please say aye.

17 (Whereupon all Board members said "aye.")

18 MS. SIEG-BATTISTA: Opposed?

19 (No response).

20 MS. SIEG-BATTISTA: Motion carries 5-0.

21 MR. ROEDER: Under Approval of Claims it's  
22 recommended that claim numbers 543 through 657 be  
23 approved as presented.

24 MS. SIEG-BATTISTA: Do I have a motion to  
25 approve these claims?

1 MR. RENNEKER: I'll make that motion.

2 MS. SIEG-BATTISTA: Motion is made by Mr.  
3 Beyerle. Do I have a second?

4 MR. RENNEKER: Mr. Renneker.

5 MS. SIEG-BATTISTA: Oh, I'm sorry. By Mr.  
6 Renneker. Do I have a second?

7 MR. BEYERLE: I'll second.

8 MS. SIEG-BATTISTA: Seconded by Mr.  
9 Beyerle. Any questions or comments on these claim  
10 items?

11 MR. RENNEKER: Yes, I have a few. I just  
12 need an, I guess, clarification on the claim  
13 number, let's try 569. I don't recall -- I'm not  
14 questioning it so much as the value but I don't  
15 recall approving it.

16 MR. ROEDER: Okay.

17 MR. RENNEKER: And I just need  
18 clarification if we approved that.

19 MR. ROEDER: 569?

20 MR. RENNEKER: Right.

21 MS. SIEG-BATTISTA: Oh, I see. I have the  
22 same question on this one here for the purchase of  
23 some instruments from Conrad's.

24 MR. ROEDER: Yes, actually that -- the  
25 tubas are -- they are accounted for in, in the

1 boat money as far as where they're purchased from.

2 MR. RENNEKER: Yeah. Again, I'm not  
3 questioning the fact that we used boat money to  
4 pay it. I just don't remember approving it. This  
5 is a rather large expenditure and I thought we  
6 were gonna be fairly adamant about on items like  
7 this hitting Riverboat money that it would come  
8 before the board before we would spend it. Was I  
9 mistaken?

10 MR. ROEDER: No, that's probably correct.

11 MR. BEYERLE: There's a certain portion  
12 that's allocated for the band, isn't there?

13 MR. ROEDER: There is, yes. It just -- It  
14 wasn't, you know, the board comments or whatever  
15 level you want to have a major purchase brought no  
16 matter what fund it comes from we can have that  
17 discussion but there is money allocated in the  
18 boat money for that.

19 MR. RENNEKER: How much of that money was  
20 allocated for this year?

21 MR. ROEDER: For band?

22 MR. RENNEKER: Yeah.

23 MR. ROEDER: I'm not sure. I think  
24 somewhere in the range of, maybe, twenty or thirty  
25 thousand.

1 MR. BEYERLE: So do you know if they've  
2 spent anything other than the \$8,900?

3 MR. ROEDER: Yes. Yeah. The \$8,900 pretty  
4 much finishes it up, yes. I think, in fact, they  
5 had to redo a little bit what they wanted to do  
6 just to make it work out - the price.

7 MR. RENNEKER: Again, my, my concern wasn't  
8 the fact that it got, you know, that it, that it  
9 needed to be spent or if it was allocated as part  
10 of the boat money and all that. I just would have  
11 thought this would have come up in conversation  
12 prior to us just doing it. I mean, I'd like to  
13 see, you know, four or five thousand dollars --  
14 anything over four or five thousand dollars that  
15 we at least get a heads up and say, hey --

16 MR. ROEDER: Okay.

17 MR. RENNEKER: I mean, that's my opinion as  
18 a board member.

19 MS. SIEG-BATTISTA: I agree with that.

20 MR. ROEDER: I think it was a little up in  
21 the air on what they really wanted to do  
22 initially, try to refurbish or purchase. And I  
23 think they looked at the cost point for both and  
24 what was best long term.

25 MS. SIEG-BATTISTA: I think probably just

1 from here on out we'll know -- we'll get that in  
2 advance. I believe that's all Mr. Renneker is  
3 really asking for.

4 MR. RENNEKER: Well, if there's a policy  
5 that states that that doesn't need to occur then  
6 we would need to possibly take a look at amending  
7 that policy. But, again, that's one board  
8 member's opinion down here on the end. So we  
9 might need to bring that up in further  
10 conversation. How about 577? Just pretty much a  
11 clarification on that, John. That's Five Star.

12 MR. ROEDER: That's correct.

13 MR. RENNEKER: And it says onsite support  
14 and it says slash fuel and I'm assuming that  
15 acronym behind it is surcharge?

16 MR. ROEDER: Yeah, it's -- basically it's a  
17 surcharge for three trips that they had out here.

18 MR. RENNEKER: But they're, they're  
19 charging us a fuel surcharge on what I thought was  
20 part of our coverage for the contract that they  
21 gave us. I don't remember ever seeing a fuel  
22 surcharge as something they could charge extra  
23 for.

24 MR. ROEDER: Okay. I'll make a note of  
25 that. If you're right, I mean, that's the way it

1 reads, and that's -- as far as I know, that's the  
2 correct response to it.

3 MR. BEYERLE: I just have a question off of  
4 that then. So they made three trips and they got  
5 to charge a fuel surcharge so they've never made  
6 three trips before, would be my question? I think  
7 he said they're out here at least once a week,  
8 aren't they?

9 MR. ROEDER: They are. Well, yes. I'll  
10 have to check and see what the difference is  
11 between these surcharges and when they're usually  
12 on-site. I can't answer that right now. We're  
13 not -- I know we're not charged for on-site  
14 support when, when Mr. Hayne (ph) is here.

15 MR. RENNEKER: I have one on 583.

16 MR. ROEDER: Yes, that's the combination of  
17 some items in that regard.

18 MR. RENNEKER: I'm just questioning the  
19 last, the Survey Monkey.

20 MR. ROEDER: Right. Basically the --  
21 that's used -- there's several applications. The  
22 high school uses it for, like, some home coming,  
23 prom voting. Also, I think, -- I know Morgan  
24 uses it to conduct the parent survey. I think  
25 that -- There are other uses; those are some just

1 off the top of my head. But it's used -- it's not  
2 just used in one building; it's used throughout  
3 the system in different manners.

4 MR. BEYERLE: So is that like a  
5 subscription or is it every time you want a survey  
6 it's \$200?

7 MR. ROEDER: No, that's just a one-time  
8 cost and used across the system, yeah. If we --  
9 if we didn't have the application for it we  
10 probably would not continue but it seems like  
11 where it's being used it's being used effectively  
12 and probably something that they would not want to  
13 do without.

14 MS. SIEG-BATTISTA: Just as a side comment,  
15 we use Survey Monkey where I work and it's been a  
16 really effective tool to communicate with our  
17 customers and get input whereas if we just sent  
18 them a letter or sent them an email we don't  
19 always get that. But when we do the online  
20 surveys, it has been really effective just outside  
21 of here.

22 MR. BEYERLE: On PO 566 I don't really  
23 question that but it's for trash service. Is that  
24 something you ever bid out?

25 MR. ROEDER: What was that? I didn't hear

1 that.

2 MR. BEYERLE: Do you ever get bids for that  
3 or do we call around or -- I mean, I know they  
4 haven't changed their price in probably 3 years,  
5 but --

6 MR. ROEDER: Capitol Waste?

7 MR. BEYERLE: Yeah.

8 MR. ROEDER: I would -- I don't know when  
9 the bids are put out on that. I can't answer  
10 that.

11 MR. RENNEKER: Well, I have a similar  
12 question on that same note. I was curious how  
13 often they come out, because according to the  
14 vouchers it looks like they're coming out about,  
15 what appears to be, every 2 weeks, but that's  
16 including weekends. So if they come out mid part  
17 of the week and then they come out, I think, the  
18 last voucher was 4-30 and then there was another  
19 like 5-12 and you had a weekend in there. So it  
20 seems like every 10 days they're coming out. I'm  
21 curious if, you know, if that -- is that  
22 necessary? Are we -- are we filling 'em up that  
23 frequently or is that just the schedule?

24 JEFF BROWN: Yes. We -- we -- Originally  
25 we had Waste Management. When we switched to

1 Capitol Waste, we saved in excess of \$11,000.  
2 They pick up twice a week but they also are  
3 picking up an additional -- they did an additional  
4 pickup when we was at Morgan because we had  
5 (inaudible) due to that issue up there. They pick  
6 up on Tuesdays and Thursdays and they will also  
7 pick up on Saturdays if the need be. And, yes,  
8 sir, we do fill the dumpster up and we also have  
9 some dumpsters added during the summertime. They  
10 put 'em back to the baseball field and we have one  
11 put back there because we generate a lot of  
12 garbage there.

13 MR. RENNEKER: Do they charge us extra for  
14 the fact that we needed extra dumpsters, Jeff?

15 JEFF BROWN: No, sir.

16 MR. RENNEKER: Okay. All right. I'm  
17 satisfied with that.

18 MS. SIEG-BATTISTA: Very good.

19 MR. RENNEKER: Thank you.

20 MR. BEYERLE: On number 601 it says it's a  
21 pipe-camera rental. And really I'm not  
22 questioning what we do with it or any of that but  
23 I know we rent that thing -- rent one, I should  
24 say, more than once a year, but how much is one of  
25 those? Should the school own one, may be a better

1 question.

2 MR. ROEDER: The cameras for going through  
3 the pipes.

4 JEFF BROWN: I looked at that. That's  
5 about (inaudible) to buy one. Yeah, I'd like to  
6 have one but I just couldn't tell you, sir, that  
7 we could justify having it.

8 MR. RENNEKER: How often do you reckon you  
9 use that? Excuse me, Mike. How often do you use  
10 that?

11 JEFF BROWN: Well, you know, I had it for a  
12 month this time, which is a long time, and I'm not  
13 gonna sit here and tell you I used it every day.  
14 There were days (inaudible). If you look at the  
15 daily rate (inaudible) and the weekly rate I would  
16 say we use that 30, 35 days a year 'cause we also  
17 go up and snake these vents on the roofs and we've  
18 had a lot of corrosion issues that they've  
19 collapsed and we've -- we found 'em with those  
20 cameras. So I'd say yeah, 30, 35 days a year.  
21 And the middle school is where we've got a lot of  
22 issues over there. We have to run a camera  
23 underneath that main drain several times a year.

24 MR. BEYERLE: Number 633, the Garland  
25 Company.

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MR. ROEDER: 633?

MS. SIEG-BATTISTA: The middle school gym lobby.

JEFF BROWN: That is the substance that we're gonna use to seal the seams on the (inaudible) roofs and the gym roofs a Morgan and at the middle school. We got bids and the bids came in -- one came in at eight thousand for just the gym roof. One other one came in at sixteen thousand. So what we've done is we've purchased some (inaudible) protection and we purchased the stuff and we're doing it ourselves.

MR. BEYERLE: I wasn't sure. Just the description was "recoat Morgan Elementary School gym" so I didn't know what we were recoating.

JEFF BROWN: We can do both gyms and also the skylight here, it's the same material, we've gotta do those seams, as well.

MR. BEYERLE: Okay. Which explains what my real question was is why it was charged against Capitol Projects. And along those same lines, considering the different funds, on PO 645, how come one school gets toner cartridges charged to the General Fund and another gets charged against Riverboat?

1 MR. ROEDER: Well, I guess I'll have to  
2 check and see if the technology has budgeted that  
3 could be -- you know, the reason could be it was  
4 not in the technology budget for --

5 MR. BEYERLE: A certain building wasn't?

6 MR. ROEDER: What?

7 MR. BEYERLE: A certain building wasn't?

8 MR. ROEDER: No, I just mean once they  
9 established their technology budget it may have  
10 been outside the budget for that building. But I  
11 can check and see if it was within the budget or  
12 not.

13 MR. BEYERLE: So the individual buildings  
14 make technology budget requests to you?

15 MR. ROEDER: No. I'm just saying if their  
16 PO went through and exceeded the -- Say, for  
17 instance, it was out of the range of what was  
18 budgeted initially, we'd consider it. I can't --  
19 I don't recall that. You said 645, right?

20 MR. BEYERLE: Yes.

21 MR. ROEDER: Toner cartridges for Morgan  
22 and also for central.

23 MS. SIEG-BATTISTA: Can you go to the  
24 microphone for her? It's hard for her to hear  
25 even though you're very well spoken.

1 MR. RICHARDS: If we go beyond our toner  
2 usage for that year then the school -- each of the  
3 individual buildings is responsible for additional  
4 toner cartridge purchases. So each year at the  
5 end of the year -- typically at Morgan we're  
6 buying several cartridges just to get through the  
7 end of the year.

8 MR. BEYERLE: When you say each individual  
9 school has to buy their own, I guess that's my  
10 question.

11 MR. RICHARDS: Only if we go above our  
12 allotment for the year.

13 MR. BEYERLE: But you don't set your  
14 allotment, it doesn't sound like.

15 MR. RICHARDS: No, it's just a -- We --  
16 Several years ago we sat down and did try to  
17 determine usage and that kind of thing but there's  
18 a, a certain amount -- a certain number of  
19 cartridges allocated to each building.

20 MR. BEYERLE: By whom?

21 MR. RICHARDS: Well, the principals were  
22 involved in that and technology. I'm not  
23 answering your question. I can tell by --

24 MR. BEYERLE: You are but it doesn't make  
25 sense. If what you're saying made sense, on this

1 side it doesn't make sense. It just doesn't.

2 MR. ROEDER: Do you mean how much is put in  
3 from technology?

4 MR. BEYERLE: Right. 'Cause I seriously  
5 doubt that we've spent -- This is what -- We're  
6 a quarter of the way through the year, basically.  
7 There is no part of me believes we've spent our  
8 Riverboat Technology Fund. What you allotted for  
9 technology. There's no way. 'Cause it's up  
10 around about \$200,000 --

11 MR. ROEDER: Yes.

12 MR. BEYERLE: -- plus. So if we've spent  
13 two hundred plus thousand dollars and nobody can  
14 answer this question, --

15 MR. ROEDER: Well, yeah. I think that they  
16 -- basically it's not and endless -- each one of  
17 those items aren't endless. If we -- If they've  
18 seen what was initially projected as part of the  
19 budget for technology you'd be robbing Peter to  
20 pay Paul, basically. So --

21 MR. BEYERLE: Well, I don't consider it's  
22 robbing Peter to pay Paul when you're talking  
23 about Riverboat money versus General Fund money.  
24 That's not robbing Peter to pay Paul.

25 MR. ROEDER: Well, I'm just saying that the

1 boat money is, is designed for a certain thing,  
2 applications, and I'm sure the ones who overspend  
3 in one area, something's gotta go.

4 MR. BEYERLE: Well, I agree but the reason  
5 I don't agree with you robbing Peter to pay Paul  
6 is the General Fund is here for a reason.

7 MR. ROEDER: Right. I understand. Also  
8 there was -- there were attempts to try to cut  
9 costs on those -- on the toner cartridges. They  
10 did use some remanufactured cartridges and didn't  
11 have any luck at all. So it wasn't that there's  
12 not been goals to try to cut costs there.

13 MR. BEYERLE: Did we try a different vendor  
14 or did we just scrap the whole recycle program?

15 MR. ROEDER: I can't answer that. I just  
16 know they tried the remanufactured. They, they  
17 brought 'em in here, they, they sent 'em in, DJ  
18 sent 'em in, and they tried 'em out and they  
19 returned them. And we did get credit for it, but  
20 they -- we weren't successful with that.

21 MR. BEYERLE: What I'm just saying is a  
22 brand question more than anything. I mean, if you  
23 buy a Chevy and you don't like it you go buy a  
24 different brand, you don't just quit driving.

25 MR. ROEDER: Right. I can't answer if they

1           tried different brands. I don't know that.

2           MR. BEYERLE: That's all I have.

3           MR. RENNEKER: That's all I have.

4           MS. SIEG-BATTISTA: Any other questions?

5           (No response).

6           MS. SIEG-BATTISTA: I don't have a question  
7 but I did have a comment. I don't know if you  
8 noticed, but you probably did, on, you don't have  
9 to look it up, but item 587 we were paying fuel  
10 \$3.04 and then we're obtaining fuel, I think now  
11 it's \$3.55, but we are still buying our fuel for  
12 about fifty cents less than market. So I think  
13 that's a good thing for now. Hopefully we can  
14 continue that. I know the trend is for it to keep  
15 increasing but --

16           MR. BEYERLE: Do you think that's less than  
17 market? What are you basing that off of?

18           MS. SIEG-BATTISTA: I have the Department  
19 of Energy information here for the last 3 months.

20           MR. BEYERLE: Okay.

21           MS. SIEG-BATTISTA: And I'll just let you  
22 know that it says for the U.S. the average on 5-09  
23 was four dollars and eleven and a half cents and  
24 for the midwest it's \$4.07 and we paid \$3.558 so  
25 --

1 MR. RENNEKER: Are they factoring in taxes  
2 it sounds like 'cause you're (inaudible). You're  
3 not paying taxes.

4 MS. SIEG-BATTISTA: No, this is not. This  
5 is not, but I'll give it to you so.

6 MR. BEYERLE: It's apples to apples?

7 MS. SIEG-BATTISTA: Pardon?

8 MR. BEYERLE: I just wanted apples to  
9 apples.

10 MS. SIEG-BATTISTA: Right. Are there any  
11 other questions right now?

12 (No response).

13 MS. SIEG-BATTISTA: If not, all those in  
14 favor, please say aye.

15 (Whereupon all Board members said "aye.")

16 MS. SIEG-BATTISTA: Opposed?

17 (No response).

18 MS. SIEG-BATTISTA: Motion carries 5-0.

19 MR. ROEDER: It's recommended the Payrolls  
20 for May 27 and June 10, 2011 be approved for  
21 payment.

22 MS. SIEG-BATTISTA: Do I have a motion to  
23 approve the Payrolls?

24 MR. RENNEKER: I'll make that motion.

25 MS. SIEG-BATTISTA: Motion made by Mr.

1 Renneker. Do I have a second?

2 MR. BEYERLE: I'll second.

3 MS. SIEG-BATTISTA: Seconded by Mr.  
4 Beyerle. Any questions or comments on the  
5 payroll?

6 (No response).

7 MS. SIEG-BATTISTA: If not, all those in  
8 favor, please say aye.

9 (Whereupon all Board members said "aye.")

10 MS. SIEG-BATTISTA: Opposed?

11 (No response).

12 MS. SIEG-BATTISTA: Motion carries 5-0.

13 MR. ROEDER: Under Bank Reconciliations  
14 it's recommended that the reconciliation from  
15 April 30, 2011 be approved as presented.

16 MS. SIEG-BATTISTA: Do I have a motion to  
17 approve the Bank Reconciliation?

18 MS. ADAMS: I'll make that motion.

19 MS. SIEG-BATTISTA: Motion is made by Ms.  
20 Adams. Do I have a second?

21 MR. HANGER: I'll second it.

22 MS. SIEG-BATTISTA: Seconded by Mr. Hanger.  
23 Any questions or comments?

24 (No response).

25 MS. SIEG-BATTISTA: If not, all those in

1 favor, please say aye.

2 (Whereupon all Board members said "aye.")

3 MS. SIEG-BATTISTA: Opposed?

4 (No response).

5 MS. SIEG-BATTISTA: Motion carries 5-0.

6 MR. ROEDER: Under Presentations we're  
7 fortunate tonight to have Mrs. Missy Voyles here  
8 to give us some information about the 8<sup>th</sup> grade  
9 trip to Washington DC.

10 MS. VOYLES: My name is Melissa Voyles; I'm  
11 an 8<sup>th</sup> grade Language Arts teacher at North  
12 Harrison Middle School. I've come to several  
13 board meetings and I see a few presentations every  
14 now and then. In talking to some of our  
15 chaperones on the Washington DC trip we were  
16 talking about things that happen in the middle  
17 school and they asked me why we don't ever hear  
18 any of those positive things that go on. I said,  
19 "Well, we're really good at spreading the negative  
20 but we're not very good at saying the positives."  
21 So I'm sure you guys get lots of phone calls but I  
22 really doubt you get a whole lot of positive ones.  
23 So I thought we would try to present you with some  
24 of the positive things that are going on in our  
25 schools.

1 First of all, I'd like to say thank you for  
2 the opportunity to take them to Washington DC. It  
3 was an enlightening experience for me and  
4 educational and fun for them also. I'd like to  
5 thank the teachers in the building that helped me  
6 plan that. I get a lot of credit for planning  
7 this trip but there were several people involved  
8 in helping me. The people in my hallway, Karen  
9 Freeburg, Nora Shireman, Dan Haskell, they have  
10 gone out of their way to make this easier for me  
11 to plan. It was definitely an extra burden on  
12 Angie Coleman in the office and Kathy Chinn,  
13 additional work for her also. So the office staff  
14 had a little bit extra there also for them.

15 My original idea in planning this trip was  
16 I wanted to give the kids a motivation both  
17 academically and behaviorally. You know, a reason  
18 to want to be there every day and do what you're  
19 supposed to do and work hard at school. But in  
20 the end I realized that it was much more than that  
21 once we got to Washington DC. Being able to see  
22 our kids riding up there together on the bus,  
23 laughing and enjoying it. They got to know their  
24 teachers a little better. I know I definitely,  
25 within 48 hours, learned more about my students

1 than I did in a hundred days I taught them walking  
2 around with them for 15 hours every day. I  
3 learned a lot and I also learned we should be very  
4 proud of the kids we have here at North Harrison.  
5 Everywhere we went we were complimented by the  
6 restaurants, by the chaperones, by the tour  
7 guides, on how respectful that our kids were and  
8 how well behaved our kids were. And I enjoyed  
9 seeing them do that. I enjoyed seeing them --  
10 seeing some of their more quite classmates eating  
11 at places kinda by themselves and going over and  
12 blending them in and making them feel like they  
13 were part of the trip also.

14 There was a situation at the Vietnam War  
15 Memorial where our students saw a veteran of World  
16 War II being pushed in a wheelchair by a veteran  
17 of Vietnam and they removed their hats and they  
18 clapped for him and they shook his hand and told  
19 him, "Thank you for your service," and it was  
20 really touching to that older gentleman. He  
21 stopped and talked to them for a while but he was  
22 very complimentary of our kids. And the respect  
23 they showed at the museums, we had very little  
24 problems with our students while we were there but  
25 several positives. So I was really proud of our

1 kids overall.

2 I think we need to, as a school, promote  
3 more positive activities like this with our kids.  
4 I think they enjoy that. These are the memories  
5 that they're going to have. I know my strongest  
6 memories from school were of the times that I  
7 spent socially, not a member of -- I played the  
8 regional at basketball and I can't tell you much  
9 about that game but I can tell you about how much  
10 fun I had playing Euchre at the hotel between the  
11 games of the regional in New Albany. And my  
12 strongest memories as a coach probably occurred  
13 more in the social times with my players, with the  
14 exception of one really bad out of position  
15 referee call in Southport. My strongest memories  
16 are the times I spent with the girls at IU at camp  
17 in the summer and different times like at the  
18 regional and getting to know them more on a  
19 personal level in those, in those atmospheres. So  
20 I'm positive that -- and I've taught these kids  
21 direct objects and I've taught them the importance  
22 of an intro to a paper and, you know, how to write  
23 in complex sentence patterns and while I hope that  
24 stays with them for more than just this year I am  
25 positive that what they did in DC will stick with

1           them forever.

2                   And I've asked a few of our students -- I  
3           asked for volunteers. I'd like for the kids to  
4           come forward and speak a little bit because we  
5           work with public speaking a little bit, they're  
6           doing that right now in class, and I asked for a  
7           few volunteers to come in and speak. And I was  
8           not surprised at all at the four that said they  
9           would stand up and do it. Because these are the  
10          kids that have led in our building all year long.  
11          Anytime you ask for something to be done, these  
12          are the kids that step forward. And they're our  
13          leaders. They're our leaders today. They're our  
14          leaders through high school and, and it's the kind  
15          of class I think will make a difference through  
16          high school. So I'm gonna let them introduce  
17          themselves. I've asked them to speak and say a  
18          few words about what they saw in DC, what was most  
19          memorable. I'm gonna start with Ashton Bosler.

20                   ASHTON BOSLER: Like Ms. Voyles said, my  
21          name is Ashton Bosler. And about two Thursdays  
22          ago we left to go to Washington DC. It was a trip  
23          that I know I will remember for the rest of my  
24          life. The bus ride up took about 12 hours and in  
25          that time period I learned more about several of

1 my classmates than I did combining the 8 years  
2 I've sat next to them in class every day.

3 To my surprise, however, I learned more  
4 about several of my teachers along the trip than I  
5 did my classmates. I learned that one of my  
6 teachers can be quite competitive especially  
7 whenever it comes to Mario Kart and I learned that  
8 another one of my teachers has quite the sense of  
9 humor.

10 Bonding was obviously not the only thing  
11 that came on the trip. I talked to one of my  
12 friends that had never really traveled before and  
13 she picked up skills just from being in a city of  
14 such great magnitude. Obviously, people have told  
15 me how large Washington DC was going to be but  
16 nothing could have prepared me for it's actual  
17 size. I guess you could say those of us who have  
18 never been in a city that large gathered some  
19 street smarts.

20 One of the first places we went was  
21 Arlington National Cemetery. Immediately I could  
22 sense the solemn atmosphere. Wherever I turned  
23 there were hundreds of lined graves. All of us  
24 got the chance to witness the changing of guards  
25 at the Tomb of the Unknown Soldier. It amazed me,

1 the precision and accuracy in every move that the  
2 guard made.

3 One of the next places we went was the  
4 Pentagon Memorial. I could tell that it touched  
5 many people emotionally as most of my peers  
6 vaguely remember the devastation and talk that 911  
7 caused. There was a bench for every person that  
8 died either while in the Pentagon or on the plane  
9 that crashed into the Pentagon. The benches were  
10 separated by the year that the victim was born.  
11 The bench for the three-year-old girl touched many  
12 of my classmates. I had to be at the Pentagon  
13 Memorial to actually realize the extent of what  
14 happened on 911.

15 The number one thing that Washington DC  
16 taught me was that I might have thought I could  
17 learn everything I needed to know in a classroom  
18 but the reality is there's so much more outside of  
19 a classroom that it will never be able to teach me  
20 unless I get out there in the real world.

21 The Vietnam War Memorial reminded me of  
22 what our country will do in a time of need.  
23 Washington DC is definitely the place to go if in  
24 doubt of what a great nation we live in. This  
25 trip to Washington DC brought me memories,

1 knowledge, and skills that I know I will carry  
2 with me for the rest of my life.

3 (Applause.)

4 CHASE AVERY: Hi, I'm Chase Avery. I'll  
5 start off by saying, this is all you hear on the  
6 news lately: We hear quotes from the president  
7 and how bad our economy is, we hear about how much  
8 we're in debt and mistakes that our country has  
9 made. We don't give ourselves any credit. We  
10 don't have anything positive to say about our  
11 country and when we think of Washington DC we  
12 think it's just a place where the president lives.  
13 But DC is much more than that. DC is full of  
14 history that America needs to learn about. When  
15 we went there on our trip my favorite memorial was  
16 the World War II Memorial. We went at night and  
17 it was gorgeous. It was amazing that our school  
18 could show so much respect not only at the World  
19 War II Memorial but also at all of the other  
20 memorials that we attended in DC.

21 I remember I was looking at a wall with  
22 four thousand stars on it and each star represents  
23 one hundred people who fought or died within the  
24 war of World War II and it ended up being the  
25 total of four-hundred thousand people who fought

1 for our country. While I was looking at it a 14-  
2 year-old girl put her foot on the monument while  
3 she was taking pictures and, of course, I politely  
4 asked her to show some respect and remove her foot  
5 from the monument. After I asked her this, a 90-  
6 year-old veteran wheeled up in a wheelchair next  
7 to me and I started to clap with tears in my eyes.  
8 When you realize what they did for you and the  
9 other people it moves you in a way that's  
10 indescribable. At that point my respect grew and  
11 I now I look at the world in a new perspective.

12 Today it seems that we've lost our sense of  
13 freedom. We have freedoms that every county  
14 dreams of having. We have freedoms no other  
15 country has. DC is a wonderful place and,  
16 honestly, the best benefit of DC was realizing how  
17 free we are and we should respect that.

18 I remember in the start of the 8<sup>th</sup> grade I  
19 got my first lunch detention for whispering in  
20 moment of silence. Now that I have went to DC I  
21 will never talk during that silence again. Not  
22 because I don't want a lunch detention but because  
23 I learned what respect is.

24 (Applause.)

25 SAVANNAH JONES: Hello, my name is Savannah

1 Jones. Whenever I went on the 8<sup>th</sup> grade trip I  
2 went thinking it's gonna be -- you go there, you  
3 pay your money and then you run around DC and then  
4 you come back home. Well, I did get one part  
5 right, they ran us around like dogs. We ran for  
6 at least 14 hours a day; we never stopped. Once  
7 -- Our tour guide was great. We always -- We  
8 kinda laughed down there; he had his umbrella  
9 walking in front of us, but it really helped  
10 whenever you made -- when you got lost in a crowd  
11 of tourists and you had no clue where he was you  
12 found a little umbrella bobbing through the crowd  
13 and you knew right where to go. Our bus driver  
14 was also great. He -- We had so much fun talking  
15 with him during mealtime and he, he loved the Star  
16 Trek sign. We laughed, joked the whole entire  
17 time. We also had a miniature Cougar Idol on the  
18 bus one night and he helped us sing along. Also,  
19 -- Well, the hotels were great. They were my  
20 favorite part because by the time I got there the  
21 first night I was ready to pass out. We had ran  
22 -- We had got there off the bus that morning and  
23 ran the whole day. One thing I can say about DC,  
24 every corner you look there's something to see,  
25 something -- every monument means something. And

1 as we were walking through, going from place to  
2 place, 'cause everything's crammed together, you  
3 could tell that every, every little sign, every  
4 little thing had a plaque. And if you asked our  
5 tour guide he would gladly tell you what it meant.  
6 Like there was this little log cabin just kinda  
7 off the National Mall. I had no clue why there  
8 would be a little cabin there and in the, in the  
9 city full of giant buildings. He said it was one  
10 of the original settlements there that stood there  
11 when they originally built DC. It was one of  
12 those things people, like, kept over time, they  
13 preserved it.

14           Also at DC I -- it was so moving.  
15 Everything that you saw, everything from Arlington  
16 to the Holocaust Museum, it really changed my  
17 perspective and, as Chase said, the moment of  
18 silence now -- the moment of silence now means so  
19 much more to me. I now take it as a moment to  
20 respect everyone who has done something for this  
21 country. And as I looked up at Arlington and I  
22 just looked over at all the graves it just took my  
23 breath away to think that every last single one of  
24 those was someone. Someone who died helping our  
25 country progress forward. And that's why I think

1 everybody should go to Washington DC for our trip  
2 - our 8<sup>th</sup> grade trip.

3 (Applause.)

4 MADELINE RATHGABER: My name is Madeline  
5 Rathgaber; I also went on the trip to DC. From  
6 the days we were in elementary school every time  
7 my class has gone on a field trip to be at Marengo  
8 Cave or Actor's Theater in Kentucky our teachers  
9 and other adults have complimented us on how  
10 respectful and well-behaved we are. When I heard  
11 that our class of 2015 had the chance to go to  
12 Washington DC I was overwhelmed.

13 We would have to travel on tour buses, be  
14 in close quarters with classmates we never see  
15 outside of school, sit in meetings, pack, and save  
16 money to be able to go. I knew we would have an  
17 amazing time but I also knew stress would come  
18 with all of this. But while being in this  
19 environment I had reassurance. We are a  
20 respectful class and would represent North  
21 Harrison very well while we were miles away from  
22 home.

23 We had a lot of laughs and celebrated a few  
24 birthdays during our days there. But we brought  
25 more home than just souvenirs. Life is not

1 measured by the breaths you take but by the  
2 moments that take your breath away. And from the  
3 minute we got off the bus at 7:00 a.m. on Friday  
4 'til we got home on Monday, I was speechless. I  
5 had been on many family vacations but there were  
6 moments that nothing could have prepared me for.  
7 From standing in front of the White House to  
8 seeing the treasures in the Smithsonian so many  
9 memories for me.

10           There were two points on our trip where I  
11 learned lessons about life that will stay with me  
12 forever. The first came when I witnessed the  
13 changing of the guard at Arlington. I was  
14 thrilled for this experience anyway but it was not  
15 the rows beyond rows of grave markers or the  
16 perfect step each soldier took or even the fact  
17 that it was my first day in Washington that will  
18 stick with me forever. The earth seemed to stand  
19 still when I watched two close friends of mine  
20 have the honor to help with the wreath changing  
21 ceremony. I could feel the chills run down my  
22 arms as I thought to myself, how many kids from a  
23 small town in Indiana get to show that magnitude  
24 of pride in our country?

25           The second thing that changed my view on

1 life happened later that night. We went to the  
2 World War II Memorial. There was that feeling of  
3 a solemn thank you in the air as people walked  
4 around or sat at this beautiful work of  
5 architecture. I suddenly realize what parents  
6 mean when they say we want you to go out and see  
7 the world, for when I stood facing the wall of  
8 gold stars I felt tiny. Growing up in a small  
9 town where everyone knows everyone, then and there  
10 the world became so much bigger to me. I leaned  
11 over and asked my teacher simply what the wall  
12 represented. When she told me that it was for the  
13 people that lost their lives in the war I  
14 recognized that I was one person and that wall had  
15 more stars than people I will ever meet. All I  
16 could say was, "How small do you feel now?"

17 None of this would have been made possible  
18 without the hard work and effort put into this  
19 trip by the teacher I was standing next to in that  
20 moment. For me and all of the students that made  
21 this adventure I would like to thank Missy Voyles  
22 for making all of this happen. She was able to  
23 make history come alive for us and give us the  
24 opportunity to stand at the feet of the Lincoln  
25 Memorial, not just look at it on the cover of a

1 social studies book.

2 (Applause.)

3 MS. VOYLES: You know why I'm so proud of  
4 these kids. That's just a sampling of some of the  
5 great kids we have in the 8<sup>th</sup> grade this year.  
6 I've been blessed to teach a great group of kids  
7 this year. Ms. Freeburg made a short presentation  
8 of our kids that I just want to share with you.  
9 The music, by the way, in the background of this  
10 power point is one of our 8<sup>th</sup> grade students also.  
11 Zorn Parker will be the vocal behind the pictures.

12 (Whereupon, there was a short  
13 presentation.)

14 MS. SIEG-BATTISTA: I would like to thank  
15 Ms. Voyles and all the other teachers and everyone  
16 that helped her with this trip because it was a  
17 great experience from all the -- all that we've  
18 already heard. I think a lot of us have heard a  
19 lot and appreciate the presentation tonight 'cause  
20 it makes a difference to be able to see that. So  
21 thanks for sharing that with us and really for all  
22 the work because we know it took a lot, a lot of  
23 time and energy and effort and the parents that  
24 were chaperones as well. So thanks for doing  
25 that.

1                   At this time we're going to move on to  
2 Participation at tonight's meeting. If there's  
3 anyone that wants to make any comments on  
4 tonight's agenda items.

5                   (No response).

6                   MS. SIEG-BATTISTA: Okay. If not, then  
7 we'll move on to Personnel issues.

8                   MR. ROEDER: I'd also like to, before  
9 moving on, thank Ms. Voyles, the staff, and also  
10 especially the students. It's so nice to hear  
11 positive comments when you have a group that goes  
12 far away and they're bringing those stories back.  
13 It makes you really proud of the student body and  
14 also, great job tonight, students, awesome.

15                   Under Resignations we, we have none.  
16 Moving on to Appointments we start out with Greg  
17 Burton - North Harrison High School Special  
18 Education Teacher and also the High School Varsity  
19 Football Coach for 2011 and 12. Next, Jim Jones -  
20 Middle School Instructional Music, effective May  
21 12 of 2011 and Amanda Rentschler - temporary  
22 contract at North Harrison Elementary for Greg  
23 Rupp, which began on April 12<sup>th</sup> and will end on  
24 May 20<sup>th</sup>; Jane Schladand - temporary contract at  
25 North Harrison Middle School and high school for

1 John Malone, which began April 7<sup>th</sup> and will end  
2 June 2<sup>nd</sup>; Kelly Cooper - North Harrison High  
3 School Boys Basketball Varsity Assistant for 2011-  
4 12; North Harrison Elementary Summer School  
5 teachers, and these are depending, basically, on  
6 adequate enrollment: Roberta Boman, Kathy Bezy,  
7 Evalina Winnick, Belinda Seacat, Teresa Black,  
8 Angela Hampton, Lisa Oehmann, and Administrator,  
9 Lisa Jones. Also, North Harrison Middle School  
10 Summer School and high school: Dan Haskell, Jamie  
11 Polk, Chuck Walker, Danny Schmidt, Beth Schneider,  
12 Nancy Davis, and Karen Lambertus. And high  
13 school: Tony Rowe, Carla Long, Ron Snyder, Chris  
14 Allen, Traci Kerns, Kelly Simpson. And also,  
15 Morgan Elementary: Michelle Ferrell, Connie  
16 Richards, Stephanie Wenning, Alice Drury, Tammy  
17 McDaniel, Carla McComas and also the administrator  
18 will be there. And summer school programs and  
19 coaches: For band - Jim Jones; baseball - Gregg  
20 Oppel; boys basketball - Greg Walters; girls  
21 basketball - Hal Pearson; football - Greg Burton;  
22 soccer - Tony Ratliff; softball - John Lambert;  
23 volleyball - Wes Briscoe; tennis - Bart Bigham;  
24 cross country - Jerry Love; weight room - Greg  
25 Burton; cheerleading - Kim Voyles; SAE - Archie

1 Sauerheber and Jessica Jones. And also, summer  
2 school bus drivers: Norberto Hoehn, Tracy Pitman  
3 or Stacy Pitman, excuse me, Nancy Seipp and also  
4 Debbie Bar. We'd ask for those approvals.

5 MS. SIEG-BATTISTA: Do I have a motion to  
6 approve these appointments?

7 MR. RENNEKER: I'll make that motion.

8 MS. SIEG-BATTISTA: Motion is made by Mr.  
9 Renneker. Do I have a second?

10 MS. ADAMS: I'll second it.

11 MS. SIEG-BATTISTA: Seconded by Ms. Adams.  
12 Do you have any questions or comments on tonight's  
13 appointments?

14 MR. BEYERLE: I do have a question. Who's  
15 the administrator in the high school?

16 MR. ROEDER: Mr. Simpson.

17 MR. BEYERLE: Okay. Well, it doesn't say  
18 on there and all the other buildings it states it.

19 MR. ROEDER: Well, he's on contract during  
20 that period of time still. In the case of some of  
21 the, the other principals they would be off  
22 contract part and on contract part of the time.  
23 That's why it's listed separately.

24 MR. BEYERLE: Well, I didn't know if he was  
25 on there for drivers ed or if he was the

1 administrator. That's the only reason I asked.

2 MR. ROEDER: Okay. I gotcha.

3 MS. SIEG-BATTISTA: Any other questions?

4 MS. CLUNIE: On the new agenda Gary Fessel  
5 should be the weight room instead of Greg Burton.

6 MR. ROEDER: Okay. I didn't get that  
7 changed, I guess, then. So the change there is  
8 for weight room it's Gary Fessell. Thank you. If  
9 we could allow that to be part of the motion I  
10 would appreciate that.

11 MS. SIEG-BATTISTA: It's on our agenda that  
12 way.

13 MR. ROEDER: Is it?

14 MS. SIEG-BATTISTA: Yeah. We do have it on  
15 this one.

16 MR. BEYERLE: He's got -- it's football was  
17 Burton.

18 MS. CLUNIE: I changed it. It was changed  
19 towards the last.

20 MR. BEYERLE: It's right on there.

21 MS. SIEG-BATTISTA: There's just two  
22 agendas; one has it and one doesn't. But the one  
23 that we've got right now has it. So thanks for  
24 that clarification.

25 Any other questions or comments?

1 (No response).

2 MS. SIEG-BATTISTA: If not, all those in  
3 favor, please say aye.

4 (Whereupon all Board members said "aye.")

5 MS. SIEG-BATTISTA: Opposed?

6 (No response).

7 MS. SIEG-BATTISTA: Motion carries 5-0.

8 MR. ROEDER: Under Other Items it's  
9 recommended the board approve the North Harrison  
10 Middle School 8<sup>th</sup> grade trip to Washington DC for  
11 the 2011-12 school year.

12 MS. SIEG-BATTISTA: Do I have a motion to  
13 approve this recommendation?

14 MR. BEYERLE: I'll make it.

15 MS. SIEG-BATTISTA: Is that Mr. Beyerle?

16 MR. BEYERLE: Yes.

17 MS. SIEG-BATTISTA: Do I have a second?

18 MS. ADAMS: I'll second it.

19 MS. SIEG-BATTISTA: Seconded by Ms. Adams.

20 Any questions or comments on this agenda item?

21 (No response).

22 MS. SIEG-BATTISTA: If no questions on this  
23 item, all those in favor, please say aye.

24 (Whereupon all Board members said "aye.")

25 MS. SIEG-BATTISTA: Opposed?

1 (No response).

2 MS. SIEG-BATTISTA: Motion carries 5-0.

3 MR. ROEDER: It's recommended the board  
4 approve a donation from First Harrison Bank to  
5 North Harrison Elementary School in the amount of  
6 \$500 to offset the cost of the science fair field  
7 trip for 210 participating students.

8 MS. SIEG-BATTISTA: Do I have a motion for  
9 this recommendation?

10 MR. RENNEKER: I'll make that motion.

11 MS. SIEG-BATTISTA: Motion is made by Mr.  
12 Renneker. Do I have a second?

13 MR. BEYERLE: I'll second.

14 MS. SIEG-BATTISTA: Seconded by Mr.  
15 Beyerle. Any questions or comments on this item?

16 (No response).

17 MS. SIEG-BATTISTA: If not, all those in  
18 favor, please say aye.

19 (Whereupon all Board members said "aye.")

20 MS. SIEG-BATTISTA: Opposed?

21 (No response).

22 MS. SIEG-BATTISTA: Motion carries 5-0.

23 MR. ROEDER: It's recommended the board  
24 approve permission for Morgan Elementary to apply  
25 for a grant from the Harrison County Community

1 Foundation in the amount of \$21,100, no match  
2 required. This grant would be used to provide  
3 Morgan Elementary students with digital visual  
4 presenters.

5 MS. SIEG-BATTISTA: Do I have a motion to  
6 approve this recommendation?

7 MR. BEYERLE: I'll make the motion.

8 MS. SIEG-BATTISTA: Motion made by Mr.  
9 Beyerle. Do I have a second?

10 MR. HANGER: I'll second it.

11 MS. SIEG-BATTISTA: Seconded by Mr. Hanger.  
12 Any question or comments on this item?

13 (No response).

14 MS. SIEG-BATTISTA: If not, all those in  
15 favor, please say aye.

16 (Whereupon all Board members said "aye.")

17 MS. SIEG-BATTISTA: Opposed?

18 (No response).

19 MS. SIEG-BATTISTA: Motion carries 5-0.

20 MR. BEYERLE: I'm gonna ask anyway, even  
21 though it's too late. These presenters, what if  
22 you don't get 'em, if we don't get the grant?

23 MR. RICHARDS: We don't get 'em.

24 MR. BEYERLE: Is there -- We don't need  
25 'em we're just asking for money?

1 MR. RICHARDS: Well what we're trying to do  
2 is get enough to cover at least two grade levels  
3 at this point. If not then we'll have to use  
4 school funds.

5 MR. BEYERLE: Okay. That's what I'm  
6 asking. It's something we need?

7 MR. RICHARDS: It's something we need.  
8 They are -- What they do is they're actually  
9 Smartboard digital cameras and you can present  
10 (inaudible) and things of that nature. You can go  
11 underneath that and it will present directly onto  
12 the Smartboard. You can also take documents and  
13 (inaudible).

14 MR. BEYERLE: Do you know if any of the  
15 other buildings have this?

16 MS. JONES: We do.

17 MR. BEYERLE: Okay.

18 MS. LAMBERTUS: We're ordering three, one  
19 for each grade level.

20 MR. BEYERLE: Did construction money buy  
21 yours?

22 MS. JONES: I believe we used -- I believe  
23 -- Don't hold me to this, but I believe it was  
24 Technology money.

25 MR. BEYERLE: That was really where I was

1 going. If you don't get the grant or you need  
2 more money, if another building got it from  
3 Construction money. That's where I was going with  
4 it.

5 MR. RICHARDS: Right. That would be an  
6 avenue to look at if this process doesn't work out  
7 for us.

8 MR. BEYERLE: Thank you.

9 MR. ROEDER: We have no items under  
10 Discussion this evening or Late Items.

11 MS. SIEG-BATTISTA: I'm going to ask, at  
12 this time, if there's any other board member  
13 communication. We'll start with Mr. Renneker.

14 MR. RENNEKER: Yeah. I wish the students  
15 and Missy had hung just a little while longer and  
16 I understand they've got other obligations, but I  
17 wanted to thank Chase and Ashley and Savannah and  
18 Madeline. Mr. Parker wasn't here; I'd like to  
19 thank him, as well. I think you did a phenomenal  
20 job with these kids and they did a phenomenal job  
21 tonight. And I agree, you as teacher and people  
22 that help instruct those kids on a daily basis  
23 you've done a wonderful job of at least making  
24 them, you know, see the advantages of going to a  
25 trip like this. And I think the advantages became

1 crystal clear without you having to prod 'em too  
2 much once they got up there. But it was just an  
3 excellent job and I think that they, they will  
4 remember that the rest of their life.

5 I was 40 years old before I ever got to go  
6 to Washington and it had the same impact on me.  
7 But very well job -- very well done and I'll  
8 support you all in future years. I think it's a  
9 phenomenal thing that you did for those kids. And  
10 much like the 6<sup>th</sup> grade trip that's taken every  
11 year for the 6<sup>th</sup> graders, this is a -- just  
12 another opportunity for these kids to see what's  
13 really out there and to see what makes this  
14 country great. I really appreciate you bringing  
15 the kids by tonight and the job that you did with  
16 'em.

17 MR. BEYERLE: And I too, everything Jerry  
18 said, but especially, Missy, I know you had a lot  
19 of help in it, you say, but it still takes a lot  
20 of time and I appreciate it. I appreciate all the  
21 staff that went and the parents. But you also hit  
22 on something that I don't think we as a school  
23 corporation do a good enough job in doing and  
24 that's promoting the positive things like this  
25 that went on. And I wish we had more

1 presentations like this 'cause we, we should have  
2 at least one every board meeting, would be fine  
3 with me. 'Cause there is a lot of good that goes  
4 on. Had you not wanted to present this to the  
5 board, the public wouldn't see unless you had a  
6 child on that trip, the impact on the, on the kids  
7 and how much time it takes someone to put this  
8 stuff together. So from the top down, I do  
9 appreciate everyone's time.

10 MR. HANGER: Mr. Burton, would you mind  
11 coming to the podium, please? For those of you  
12 people who are here tonight and have not seen Mr.  
13 Greg Burton, he is our new varsity football coach  
14 and he comes with his wife and children here  
15 tonight for this. And I would just like to take a  
16 minute of your time, Mr. Burton, to kinda get you  
17 to tell us about how you feel, just a little bit  
18 of your thoughts, just a little something to let  
19 our people know that, that you are here and you'll  
20 be on the job here very soon and try to lead us  
21 into a new direction with our football program.

22 MR. BURTON: My family and I are very  
23 excited to be here. This is something I've been  
24 working on that's kinda been building for my whole  
25 life. I've always been involved in athletics.

1 Always been involved with kids, teaching them to  
2 do the right thing. As far as my football  
3 philosophy, we like to run the ball on offense, we  
4 like to throw it as much as we can without getting  
5 in trouble with it. Sometimes you can get in  
6 trouble that way but we will throw it; we will run  
7 it. I'm not gonna run a wide-open spread or  
8 anything but we will throw the ball plenty and we  
9 will run the ball most of the time, if that makes  
10 sense. Defensively I like to attack. When I've  
11 coached offense in the past the hardest teams to  
12 block are the teams that you don't really know  
13 what they're doing, you don't know who's blitzing,  
14 you don't know who's coming at you. So that's  
15 kinda the philosophy I like to go with, attacking  
16 style.

17 My biggest thing with football is, is what  
18 I've heard about this school from the coaches I  
19 know in the area is that it is a very good job,  
20 there are kids here that want to be good. And  
21 just from being here the little time I've been  
22 here there seems to be a tremendous amount of  
23 support. I've met all of you folks. I've met  
24 many people in the community already. I'm really  
25 excited to get here. We're planning on moving as

1 soon as our school is out, which is June 1<sup>st</sup>.  
2 We're gonna start the summer conditioning program  
3 June the 6<sup>th</sup>. We're gonna meet with the kids and  
4 the parents next Tuesday, the 17<sup>th</sup>, and let them  
5 know what's going on, introduce myself, and get  
6 things rolling.

7 My overall philosophy in coaching and  
8 teaching is just to continually improve. It  
9 doesn't matter where you start. You don't have to  
10 be the best to give effort. If you give effort,  
11 you will get better both as a student and as an  
12 athlete. So we're gonna push our kids to improve  
13 themselves. We want responsible citizens, good  
14 students, and good football players on and off the  
15 field to represent North Harrison High School.

16 MR. HANGER: Thank you, Coach Burton.  
17 We're looking forward to that first ball game.

18 (Applause.)

19 MS. ADAMS: She's not here tonight but I  
20 would like to publicly commend Katelyn Miller for  
21 earning a Lilly Scholarship that will pay for her  
22 4 years at Hanover College. There was a very nice  
23 article in the neighborhood section of the Courier  
24 Journal on May 6<sup>th</sup>. If any of you still have the  
25 paper, you might want to look at it. Thank you.

1 MS. SIEG-BATTISTA: I just have one item,  
2 and Missy can probably correct me if I'm wrong,  
3 but there's a fund-raising dinner next Friday; is  
4 that right?

5 MS. VOYLES: May 20<sup>th</sup>.

6 MS. SIEG-BATTISTA: May 20<sup>th</sup>. For the  
7 middle school library.

8 MS. VOYLES: The library and the 7<sup>th</sup> grade  
9 also has a fundraiser for their Washington DC trip  
10 also.

11 MS. SIEG-BATTISTA: So for next years DC  
12 trip, as well. So I know there's a deadline as  
13 far as getting those tickets in but I'm sure you  
14 could email her and --

15 MS. VOYLES: (Inaudible.)

16 MS. SIEG-BATTISTA: Okay. So anyway we  
17 appreciate that effort, as well. That's what they  
18 do. They've had that the last couple of years,  
19 had the fundraising dinner and I know that takes a  
20 lot of work with the students and the staff to put  
21 that together. So thanks for doing that too.

22 MS. LAMBERTUS: That's also -- that's our  
23 spring festival. We're having an art show and the  
24 science fair and a book fair and a silent auction.

25 MS. SIEG-BATTISTA: Yeah, I know about that

1 science fair; we've got to finish that tonight.  
2 So thanks for reminding me of that, as well, Ms.  
3 Lambertus. I don't have anything else. Does  
4 anyone else?

5 (No response).

6 MS. SIEG-BATTISTA: With nothing else on  
7 tonight's agenda I'm gonna entertain a motion to  
8 adjourn tonight's meeting.

9 MR. BEYERLE: I'll make it.

10 MS. SIEG-BATTISTA: Motion made by Mr.  
11 Beyerle. Do I have a second?

12 MR. RENNEKER: I'll second it.

13 MS. SIEG-BATTISTA: Seconded by Mr.  
14 Renneker. All those in favor, please say aye.  
15 (Whereupon all board members said "aye.")

16 MS. SIEG-BATTISTA: Opposed?

17 (No response).

18 MS. SIEG-BATTISTA: Motion carries 5-0.  
19 The meeting is adjourned. Thank you.

20 (Whereupon, the above-entitled matter was  
21 concluded at 8:36 p.m.)

22 \_\_\_\_\_  
23 President

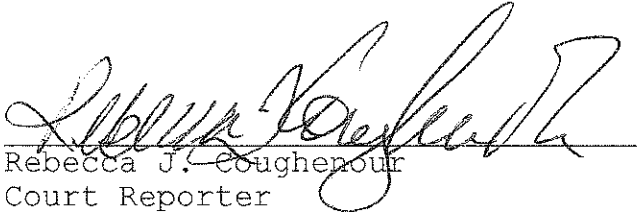
24 \_\_\_\_\_  
25 Secretary

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COUNTY OF HARRISON )

I hereby certify that the foregoing proceedings were taken down by me, as stated in the caption; and the transcript was reduced to print by me; that the forgoing pages 3 through 51 represent a true, correct, and complete transcript of the proceeding on May 12, 2011.

This the 8<sup>th</sup> day of June, 2011.

  
Rebecca J. Coughenour  
Court Reporter

Notary Public, State at Large  
My commission expires: 01/13/12