

North Harrison Community Schools follows the Indiana definition of a high ability student as one who “performs at, or shows the potential for performing at an outstanding level of accomplishment in at least one domain (General Intellectual, Mathematics, or English/Language Arts) when compared to others of the same age, experience, or environment.”

Students in the North Harrison Community Schools can be identified for high ability programming in the areas of math and/or language arts through outstanding performance on grade level assessments including the CogAT (measures verbal, non-verbal and quantitative reasoning), PSAT, mCLASS Reading 3D and mCLASS Math, STAR Reading and STAR Math, Pivot INSPECT, ISTEP+ and classroom benchmarks of standards mastery. Classroom performance, grades and teacher recommendation may also be considered, in order to determine the placement best suited to meet each student’s individual learning needs.

North Harrison realizes that each student grows cognitively at different rates. To ensure all students are receiving instruction to meet unique individual learning needs, the High Ability Broad-Based Planning Committee will meet at least annually to review academic placement decisions given current assessment data. Placement may be modified in accordance with changes in students’ learning needs as they progress through elementary and middle school.