



District or Charter School Name

North Harrison Community School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Our teachers have been preparing to offer rigorous continuous learning opportunities for all of our students for the past two years through our ongoing district professional development. For our students in Grades K-12, online learning opportunities are posted through Google Classroom or SeeSaw (K). In order to best meet the hands-on learning needs of our youngest learners, our students in Grades K-2 are also learning through packets, which are available for pickup at their assigned school. The majority of the students in our district are utilizing personal electronic devices to complete assignments and learning activities online. School-owned devices are available for checkout for students who do not have access to technology at home. For our students who require additional accommodations, our special education, Title I and support staff are providing these services by modifying lesson plans/assignments and by conferencing with students online through Google Meet (and/or with parents via phone, as needed). Our speech/language, occupational and physical therapists are conducting virtual sessions with students weekly.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Our district communicates expectations for continuous learning implementation to our students and families in the following ways:

- (A) Information posted on our District Website
- (B) District Email Communication
- (C) Automated Phone Messages
- (D) Email and Google Classroom Messages from Teachers

Our district communicates expectations for continuous learning implementation to our staff in the following ways:

- (A) Professional Development Sessions (virtual)
- (B) Staff Meetings (virtual)
- (C) District Email Communication
- (D) Building-Level Communication (from administrators)

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Teachers are available to support our students on a daily basis. Our teachers provide regular, rigorous, standards-based academic instruction and resources. They are available via email and Google Classroom to answer student and parent questions about assignments and content. Our support staff and special education teachers are providing additional support to our students with special needs. Therapists are conducting virtual sessions with students. Additionally, our technology staff is available to help virtually troubleshoot technology issues for teachers and students. In order to access this technology help, students report their technology problems to their teachers, who submit a help ticket to technology staff. The technology staff then contacts students, teachers, and parents (as appropriate) to help troubleshoot and resolve technology issues.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Each staff member has access to a district-provided laptop or device to allow them to provide continuous learning online for students. Our staff members also have access to document cameras that they can use at home to continue instruction by taking pictures and creating instructional videos. The majority of our students have access to a personally-owned technology device to allow them to participate in eLearning activities online. Students who do not have access to a personally-owned technology device can request to check out a school-owned Chromebook or iPad from their assigned school so that they can effectively participate in continuous learning online.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Our educators and support staff communicate general expectations and updates with students and parents on a weekly basis through a combination of Google Classroom and Email. They answer questions and respond to comments on a daily basis, as needed. Teachers post assignments and eLearning activities in Google Classroom each day that school is “in session”.

6. Describe your method for providing timely and meaningful academic feedback to students.

Our teachers are available via Email and Google Classroom to respond to student and parent questions, concerns, and needs. Just like in the classroom, we recognize the importance of providing timely, relevant, and meaningful feedback to our students in order to fully support the continuation of learning. Our teachers make every effort to respond to student and parent inquiries within 24 hours. With regards to grading and providing feedback on student work, teachers are working to provide corrective feedback as soon as possible to students (within a week). This provides our teachers with the opportunity to re-teach concepts to students, as needed. It also allows for students to re-learn foundational concepts before moving on to learn new skills, thereby supporting their academic success.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes, students in Grades 9–12 will still earn high school credits for the courses in which they are currently enrolled. Students are expected to complete all learning activities and assignments given online by their teacher(s), posted in Google Classroom. Additionally, our students who are enrolled in dual credit and AP courses will still earn their credits upon successful completion of assigned coursework, as provided by their teacher(s).

- 8. Describe your attendance policy for continuous learning.**

Our students are attending school each week on Mondays, Wednesdays, and Fridays for the remainder of the school year. The last scheduled day for students is May 15, 2020. Students must “attend” school by completing required assignments and learning activities. If a student is ill, he/she should notify his/her teacher. Work missed while a student is ill is still required to be made up. Students will work with their teacher(s) to ensure that all missing work is completed in a timely manner.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**
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As we continue to provide rigorous instruction online for all of our students, we are prepared to offer increased help, support, and accommodations to ensure that our students continue learning and have a successful, positive learning experience through eLearning. Our teachers, administrators and support staff are working tirelessly to identify gaps in skills and understanding, as they arise. Our ultimate goal is to provide authentic, engaging and relevant learning opportunities for all of our students so that learning continues seamlessly.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

In our district, professional development is of the utmost importance. As our teachers are innovating and providing high-quality educational experiences for our students while learning online and at-home, they need professional development and support more than ever before. Our district is providing support and professional development through our full-time district eLearning Coach. Our eLearning Coach is reaching out to teachers with new technology tools, ideas, technology support, and lesson planning help. Our teachers are further supported by our technology staff through Google Meet virtual meetings to learn essential technology tools such as Google Classroom. Additionally, every staff member in our district has access to PyxisEDU, an online, personalized, micro-learning platform that provides educators with professional development that is tailored to their interests, subject areas, and teaching styles. Finally, our district has an ongoing relationship with Five Star Technology Solutions, who is providing help, advice, and support throughout our continuous learning journey.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.